

Master Course Syllabus

Your College, Your Future



Established 1969

ENG-032 Developmental English

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| Course Number | ENG 032 |
| Course Title | Developmental English |
| Credit Hours | 3 |
| Prerequisites | COMPASS Writing score between 36 - 50 or a C* or Higher in ENG 031 ~ Developmental English Basics |
| Course Description | Developmental English is an intense review of grammar and usage, mechanics of punctuation, spelling and capitalization, sentence structure, and the writing process. Evidence of planning and organizing, drafting, editing and revising are emphasized in this course along with a study of different modes of writing for a variety of rhetorical situations. |
| Course Objectives | <p><u>To complete this course successfully, a student must be able to</u></p> <ol style="list-style-type: none">1. Use standard written English.2. Distinguish and use correctly various sentence structures.3. Demonstrate ability to read, discuss, summarize, and respond to writing.4. Restrict and maintain unity and focus in writing paragraphs and essays.5. Recognize and use appropriate point of view, style, and diction.6. Revise, edit, and proofread to eliminate errors.7. Use basic resources as needed to complete assignments. <p>These modules build upon one another; they must be completed in sequence.</p> <p><u>Basics of Writing</u></p> <ol style="list-style-type: none">1. Develop effective paragraphs by utilizing the writing process of planning, drafting, and revising:<ul style="list-style-type: none">•Use topic sentences and sufficient details.•Restrict topics for demonstrating focus, unity, and coherence within paragraphs.•Restrict and maintain unity and focus for developing a logical flow of ideas.•Analyze and use sentence variety.•Construct clear, coherent sentences through a variety of paragraph writing assignments.•Recognize and use standard written English.2. Apply rules of mechanics for proficiency in subject-verb agreement, pronoun-antecedent agreement, usage, commas, semicolons, parallelism, and faulty sentence structure.3. Revise, edit, and proofread to eliminate errors. <p><u>Fundamentals of Essay Writing</u></p> <ol style="list-style-type: none">1. Create an essay with an introduction, body paragraphs, and conclusion by utilizing the basic essay organization:<ul style="list-style-type: none">•Identify and apply pre-writing strategies in topic development for essays.•Analyze and draft clear thesis statements. |

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| | <ul style="list-style-type: none"> •Develop body paragraphs after topic development. •Draft appropriate lead-ins for introductory paragraphs. •Apply appropriate use of transitions. •Identify errors and apply strategies for composing concluding paragraphs. <ol style="list-style-type: none"> 2. Use correct application of mechanics for concise, clear development of ideas. 3. Revise and edit rough draft of essay for a final draft demonstrating accurate organizational and mechanical skills. <p><u>Composing Essays and Application of Rhetorical Strategies to Essay Writing</u></p> <ol style="list-style-type: none"> 1. Develop two to three essays applying a variety of rhetorical strategies: <ul style="list-style-type: none"> •Distinguish among and use a variety of rhetorical strategies such as description, narration, comparison/contrast, process, cause and effect, etc. •Evaluate sample essays for content development including thesis set-up, coherent and unified body paragraphs, and well-developed introductions and conclusions. 2. Refine rough drafts through peer editing and writer revision for final drafts meeting essay requirements. <p><u>Summary Writing and Summary-Response Essay</u></p> <ol style="list-style-type: none"> 1. Read, discuss, and annotate selected readings by applying a variety of critical thinking skills. 2. Identify and apply the guidelines for summary writing. 3. Distinguish and apply the skills of paraphrasing, summarizing, and quoting to prevent plagiarism. 4. Introduce and apply basic MLA documentation style for in-text citations within summary development. 5. Develop an essay using summary skills and composition strategies. |
| Course Developer | |
| Means of Instruction | Lecture/Discussion |
| Required Textbook/Written Materials/Supplies | <i>See online Booklist for current book.</i> |

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General Education Core Competencies

| General Education Core Competencies | Course Methodology, Content and/or Assessment |
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| <p>Communication: Students will be able to communicate effectively through reading, writing, speaking and listening.</p> <ul style="list-style-type: none"> • Prepare written documents in a professional manner. • Develop oral communication skills to present information in a professional and appropriate manner. • Demonstrate appropriate listening skills in one-on-one and small and large group settings. | <p>Participation in class discussions is recommended and encouraged.</p> <p>The class consists of exercises that require the students to complete case scenarios by referring to the appropriate chapter, article, part, and section of the current NEC document.</p> <p>The Instructor will work with each individual student to assure quality workmanship.</p> |

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| <p>Mathematical Reasoning: Students will apply those mathematical skills appropriate to their program of study.</p> <ul style="list-style-type: none"> • Analyze and solve mathematical problems needed in the workplace, daily life and educational environment. • Interpret data using analytical methods. | <p>Students will be able to calculate circuit values.</p> <p>Students will use appropriate NEC tables and formulas to calculate various electrical installation requirements.</p> |
| <p>Critical Thinking: Students will employ effective processes for resolving problems and making decisions.</p> <ul style="list-style-type: none"> • Identify problems and potential causes. • Solve problems using basic research, analysis and interpretation. • Evaluate results of solutions and revise strategies as indicated by findings. | <p>Students will utilize and determine safety requirements and practices identified in the current edition of the NEC.</p> <p>Students, when given a job scenario, will identify electrical installation deficiencies in accordance with the current edition of the NEC.</p> <p>Students when given a job site scenario will specify solutions to reported electrical installation deficiencies IAW the current edition of the NEC.</p> |

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| <p>Technology Utilization: Students will apply knowledge of computers on a level compatible with job and/or educational demands.</p> <ul style="list-style-type: none"> • Demonstrate a basic knowledge of computer applications including word processing, spreadsheets, databases, and presentation software. • Use basic operating system functions competently (e.g. store and retrieve data, load software). • Demonstrate communication and research skills through use of the internet. | <p>Students will utilize computer skills to research and generate solutions to electrical installation challenges that are consistent with requirements of the current edition of the NEC.</p> |
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| General Education Core Competencies | Course Methodology, Content and/or Assessment |
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| <p>Interpersonal Skills: Students will deal effectively and appropriately with others.</p> <ul style="list-style-type: none"> • Interact well with individuals and groups from diverse backgrounds and cultures. • Work with others in situational analysis, problem solving, and task accomplishment. • Demonstrate respect for the rights, work, and views of others. | <p>Can work effectively with other students in completing assignments as a project team.</p> <p>Is able and willing to instruct less experienced students in completing work assignments.</p> <p>Is willing and able to explain the nature of a problem and the action taken to recommend necessary adjustments or repairs.</p> <p>Demonstrates flexibility in assigned shared responsibilities.</p> <p>Interacts well with individuals from diverse backgrounds and cultures while refraining from discriminatory practices. (ex. Gender)</p> |
| <p>Professionalism: Students will exhibit professionalism through observances of a code of ethics, a sense of responsibility, good habits, and a positive attitude.</p> <ul style="list-style-type: none"> • Demonstrate personal and business integrity and ethics. • Recognize, manage, and cope with the transitions of change. • Utilize informational resources for lifelong learning. | <p>The student will have to show the ability and proper attire, to project professionalism in the industrial/ mechatronics field.</p> <p>Be eager for a lifelong learning career.</p> |

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College Policies

| Policy Type | Policy Description |
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| Attendance Policy | <p>Williamsburg Technical College does not require specific attendance in a course. Acknowledging that participation supports student success in coursework, however, individual instructors may set attendance guidelines for the course. Those specific guidelines must be included in the course syllabus. (<i>See Syllabus Addendum provided by the instructor.</i>)</p> <p>In addition, students must attend during the first two weeks of class or inform the instructor of their intent to attend to remain on the class roster. If no prior arrangements have been made and the student does not attend during the first two weeks following the semester start date, the student will be dropped as a “no show” from that course following the second week of class.</p> <p>Class rosters will be final as of the end of the second week of classes.</p> <p>Students may withdraw from a class at any time by completing a withdrawal form in the Student Services Office. A student can only receive a “WP” grade if withdrawal is completed in the Student Services Office prior to the last date to receive a “WP” grade published in the academic calendar. Students who fail to withdraw by the specified time will receive a letter grade for the course. For specific procedures related to this policy, refer to WTC Procedure D-23.1.</p> |
| Policy Type | Policy Description |
| Policy for Students with Disabilities | <p>The Student Affairs Division provides counseling and support services which help students with disabilities to pursue academic programs of their choice and participate fully in campus life.</p> <p>The AVP for Student Affairs can arrange counseling, special parking, priority registration, and other reasonable services needed by students with disabilities. Students with disabilities are encouraged to contact the AVP for Student Affairs to discuss needs and concerns as they arise.</p> |
| Policy for Academic Misconduct | <p>All forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline. See the Student Code & Grievance Procedure in the Williamsburg Technical College Catalog for details.</p> |

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| Grading Policy | <p>The College operates on the semester hour system, and the following symbols are used in grading:</p> <p>A-- Excellent B -- Above Average C -- Average D -- Passing F -- Failure I -- Incomplete WF -- Withdrawal while failing WP -- Withdrawal while passing</p> |
| Policy for Class Safety and Emergencies | <p>Injuries must be reported to the AVP for Student Affairs immediately. Insurance claim forms are available in the Student Affairs division. Please refer to the college catalogue for more information on how Williamsburg Technical College addresses safety and emergency issues. For additional information, contact Student Affairs at 843.355.4162.</p> <p>Students taking coursework at off-site locations are responsible for reading and adhering to all safety instructions and guidance at the off-site location.</p> <p style="text-align: center;">Health Services and First Aid</p> <p>Williamsburg Technical College is a commuter institution; therefore, infirmary facilities are not provided. Basic first aid for minor injuries is available, and first aid kits are located in various departments of the College. Major illness or injury will be treated by health professionals. The campus is located adjacent to Williamsburg Regional Hospital.</p> <p>Each student is covered by accident insurance at no additional cost. This group insurance covers the student while on campus and during college-sponsored group travel.</p> |