### Master Course Syllabus

Your College, Your Future



Established 1969

## AHS 105

# Ethics and Law for Allied Health Professions

Course Number	AHS-105	
Course Title	Ethics and Law for Allied Health Profession	
Credit Hours	3	
Prerequisites	To score Accuplacer in curriculum level in reading, writing and math	
Course Description	This course is an introduction to ethical, bioethical and legal concepts related to allied health professions	
Course Objectives	Recognize common elements of professional codes of ethics and characteristics of an allied health professions Discuss confidentiality and informed consent related to healthcare professionals Discuss HIPPA and how it is related to healthcare professionals Describe communication and attitudes that will help minimize potential law suits Understanding intentional and unintentional torts	
Course Developer	Dr. Heather Anderson, DNP, RN	
	Lecture, written assignments, reading assignments, audio visual	
Required Textbook/Written Materials/Supplies	See Booklist online for current book.	

#### **General Education Core Competencies**

General Education Core Competencies	Course Methodology, Content and/or Assessment
Communication: Students will be able to communicate effectively through reading, writing, speaking and listening.	Participation in class discussions is recommended and encouraged. The student will have written assignments
<ul> <li>Prepare written documents in a professional manner.</li> <li>Develop oral communication skills to present information in a professional and appropriate manner.</li> <li>Demonstrate appropriate listening skills in one-on-one and small and large group settings.</li> </ul>	The student will be encouraged to participate in class The student will be encouraged to communicate with instructor if any help is needed.

General Education Core Competencies	Course Methodology, Content and/or Assessment
Mathematical Reasoning: Students will apply those mathematical skills appropriate to their program of study.	The student will be encouraged to participate with interpreting data
<ul> <li>Analyze and solve mathematical problems needed in the workplace, daily life and educational environment.</li> <li>Interpret data using analytical methods.</li> </ul>	
processes for resolving problems and making	The student will be encouraged to seek help problem solving. The student will learn how to do solve basic problems related to the course.
• Identify problems and potential causes.	
<ul> <li>Solve problems using basic research, analysis and interpretation.</li> </ul>	
• Evaluate results of solutions and revise strategies as indicated by findings.	

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Technology Utilization: Students will apply knowledge of computers on a level compatible with job and/or educational demands.	Students will protect the safety and privacy of the individuals work
<ul> <li>Demonstrate a basic knowledge of computer applications including word processing, spreadsheets, databases, and presentation software.</li> <li>Use basic operating system functions competently (e.g. store and retrieve data, load software).</li> <li>Demonstrate communication and research skills through use of the internet.</li> </ul>	

General Education Core Competencies	Course Methodology, Content and/or Assessment
Interpersonal Skills: Students will deal effectively and appropriately with others.	Can work effectively with other students in completing assignments as a project team.
<ul> <li>Interact well with individuals and groups from diverse backgrounds and cultures.</li> <li>Work with others in situational analysis,</li> </ul>	Is able and willing to instruct less experienced students in completing work assignments.
<ul> <li>Work with others in structuonal analysis, problem solving, and task accomplishment.</li> <li>Demonstrate respect for the rights, work, and views of others.</li> </ul>	Demonstrates flexibility in assigned shared responsibilities. Interacts well with individuals from diverse backgrounds and cultures while refraining from discriminatory practices. (ex. Gender)
Professionalism: Students will exhibit professionalism through observances of a code of ethics, a sense of responsibility, good habits, and a positive attitude.	The Student will comply with FERPA regulations set forth by the College The student will respect privacy and dignity of the instructor and peers
• Demonstrate personal and business integrity and ethics.	Be eager for a lifelong learning career.
<ul><li>Recognize, manage, and cope with the transitions of change.</li><li>Utilize informational resources for lifelong learning.</li></ul>	

### **College Policies**

Policy Type	Policy Description
Attendance Policy	It is the policy of Williamsburg Technical College that there are no excused student absences. Students are required to attend 90% of the scheduled contact hours of class. If more than 10% of scheduled contact hours are missed, the student will be dropped for excessive absences. Additionally, if a student is absent from every scheduled class of a course during the first two weeks of a term, the student will be dropped as a "no show" from that course. Individual instructors may set higher required attendance and tardy standards but must include those standards in their course syllabus and announce their standards in both the first- and second-class meetings each semester. Class rosters will be final as of the end of the second week of classes. For specific procedures related to this policy, refer to WTC Procedure D-23.1.
	Students may withdraw from a class at any time by completing a withdrawal form in the Student Services Office. A student can only receive a "WP" grade if withdrawal is completed in the Student Services Office prior to the last date to receive a "WP" grade published in the academic calendar. Students who fail to withdraw by the specified time will receive a letter grade for the course. For specific procedures related to this policy, refer to WTC Procedure D-23.1.
Policy Type	Policy Description
Policy for Students with Disabilities	The Student Affairs Division provides counseling and support services which help students with disabilities to pursue academic programs of their choice and participate fully in campus life. The VP for Student Affairs can arrange counseling, special parking, priority registration, and other reasonable services needed by students with disabilities. Students with disabilities are encouraged to contact the VP for Student Affairs to
	discuss needs and concerns as they arise.
Policy for Academic Misconduct	All forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline. See the Student Code & Grievance Procedure in the Williamsburg Technical College Catalog for details.

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Grading Policy	The College operates on the semester hour system, and the following symbols are used in grading:
	A Excellent
	B Above Average
	C Average
	D Passing
	F Failure
	I Incomplete
	WF Withdrawal while failing
	WP Withdrawal while passing
Policy for Class Safety and Emergencies	Injuries must be reported to the VP for Student Affairs immediately. Insurance claim forms are available in the Student Affairs division. Please refer to the college catalogue for more information on how Williamsburg Technical College addresses safety and emergency issues. For additional information, contact Student Affairs at 843.355.4162. Students taking coursework at off-site locations are responsible for reading and adhering to all safety instructions and guidance at the off-site location. Health Services and First Aid
	Williamsburg Technical College is a commuter institution; therefore, infirmary facilities are not provided. Basic first aid for minor injuries is available, and first aid kits are located in various departments of the College. Major illness or injury will be treated by health professionals. The campus is located adjacent to Williamsburg Regional Hospital.
	Each student is covered by accident insurance at no additional cost. This group insurance covers the student while on campus and during college-sponsored group travel.