

Master Course Syllabus



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NUR 220 Family Centered Nursing

Course Number	NUR 220
Course Title	Family Centered Nursing
Credit Hours	7
Prerequisites	≥ 79in NUR 101 Fundamentals, NUR 106Pharmacologic Basics in Nursing Practice, NUR 120 Basic Nursing Concepts, NUR 210 Complex Health Problems, NUR 214 Mental Health, “C” or better in Gen-Ed Courses BIO-210 Anatomy and Physiology I, BIO-211 Anatomy and Physiology II, ENG 101- English Composition I, ENG-102 English Composition II, MAT-110 College Algebra or MAT-120 Probability and Statistics, BIO 225 Microbiology, PSY 201 General Psychology. Co-requisites: SPC 205 Public Speaking
Course Description	This course of study provides an integrative, family-centered approach to the care of mothers, newborns, and children. This course also facilitates the application of the nursing process in the care of persons during childbearing years, and from birth through adolescence to promote optimal individual health and development at any stage of the health continuum. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, common pediatric disorders and the promotion of healthy behaviors in patients. Clinical experiences provide student an opportunity to apply theoretical concepts and implement safe patient care to mothers, newborns and children selected settings.
Course Objectives	Use communication skills to establish a nurse-patient relationship and interact with members of the health care team for the welfare of a patient and use verbal and nonverbal communication that promotes caring therapeutic relationships with patients, families as selected groups (Communication). Use information technologies to access evidence-based literature and patient information as well as communicate with members of the health care team, accurately documenting patient care in a secure and timely manner (Informatics).

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	Acknowledge the value of evidence-based practice by integrating evidence-based knowledge into practice when providing care to childbearing women, newborns, and children (Evidenced base practice). Develop and provide health and safety related education to patients and their families while recognizing the nurse's role as educator and change agent (Patient education). Student will promote patient centered behaviors based on the individual needs of the patient. Administered individualize centered care that combines recognition of individual needs with respect for diversity and culture. (Patient Centered Care). Student will promote professional behaviors in the healthcare setting. Practice within ethical, legal, and regulatory standards for the associate degree nursing student. (Professionalism) Utilize a patient chart for obtaining information and recording significant data and nursing care (Critical Thinking). Recognize the nurse's role in reporting patient safety and quality care concerns and in supporting activities that promote performance improvement (Quality Improvement). Collaborate with members of interdisciplinary health care team and act as a patient advocate in the provision of quality care that promotes patient safety for the patient and families (Teamwork and Collaboration). Develop an individualized, evidence-based plan of care that demonstrates an appreciation of a patient's cultural, spiritual and developmental variations and makes recommendations for the adoption of health- promoting behaviors (Leadership). Provide safe and effective care to the patient and families while adhering to ethical and legal standards and maintaining accountability and responsibility for care provided (Safety).
Course Developer	Dr. Heather Anderson, DNP RN
Means of Instruction	Lecture, discussions, demonstrations, reading assignments, written assignments, audio-visual material, and assigned journal readings, lab practices, return demonstrations in skills lab and simulation lab
Required Textbook/Written Materials/Supplies	<i>See Booklist online for current book.</i>

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General Education Core Competencies

General Education Core Competencies	Course Methodology, Content and/or Assessment
Communication: Students will be able to communicate effectively through reading, writing, speaking and listening. • Prepare written documents in a professional manner. • Develop oral communication skills to present information in a professional and appropriate manner. • Demonstrate appropriate listening skills in one-on-one and small and large group settings.	Participation in class discussions is recommended and encouraged. The student is required to read assignments from the course textbook and outside sources. The student is required to submit several clinical written and oral reports.

General Education Core Competencies	Course Methodology, Content and/or Assessment
Mathematical Reasoning: Students will apply those mathematical skills appropriate to their program of study. • Analyze and solve mathematical problems needed in the workplace, daily life and educational environment. • Interpret data using analytical methods.	Basic mathematical and analytical skills are developed through defining drug calculation problems. The student will analyze alternatives and use formulas to solve problems
Critical Thinking: Students will employ effective processes for resolving problems and making decisions. • Identify problems and potential causes. • Solve problems using basic research, analysis and interpretation. • Evaluate results of solutions and revise strategies as indicated by findings.	The student will apply rational problem solving when implementing plan of care. The student will seek consultation when clinical problems fall outside current knowledge or scope of practice

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Technology Utilization: Students will apply knowledge of computers on a level compatible with job and/or educational demands. • Demonstrate a basic knowledge of computer applications including word processing, spreadsheets, databases, and presentation software. • Use basic operating system functions competently (e.g. store and retrieve data, load software). • Demonstrate communication and research skills through use of the internet.	Students will protect the safety and privacy of the individual's computerized and paper health care records and information
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General Education Core Competencies	Course Methodology, Content and/or Assessment
Interpersonal Skills: Students will deal effectively and appropriately with others. • Interact well with individuals and groups from diverse backgrounds and cultures. • Work with others in situational analysis, problem solving, and task accomplishment. • Demonstrate respect for the rights, work, and views of others.	Can work effectively with other students in completing assignments as a project team. Is able and willing to instruct less experienced students in completing work assignments. The student will collect data for individuals using standard protocol or tool: implement plan of care; report/record findings and assist in planning and evaluating care. The student will contribute to the development of nursing care plans. The student will express a caring and empathetic connection with individuals in order to provide compassionate, sensitive and appropriate care Demonstrates flexibility in assigned shared responsibilities. Interacts well with individuals from diverse backgrounds and cultures while refraining from discriminatory practices. (ex. Gender)

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Professionalism: Students will exhibit professionalism through observances of a code of ethics, a sense of responsibility, good habits, and a positive attitude. • Demonstrate personal and business integrity and ethics. • Recognize, manage, and cope with the transitions of change. • Utilize informational resources for lifelong learning.	The student will adhere to Nursing Code of Ethics. The student will respect privacy and dignity of the patient. The student will comply with the Nurse Practice Act. Be eager for a lifelong learning career.
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College Policies

Policy Type	Policy Description
Attendance Policy	Attendance and participation are necessary for academic success. Williamsburg Technical College (WTC) expects students to attend all scheduled class meetings. WTC requires students to be present a minimum of 80% of all class lectures and laboratory sessions. Once a student has missed 20% of the course or two consecutive weeks, whichever occurs first, the faculty is obligated to withdraw students from the course. Individual programs may set higher required attendance and tardy standards, but must include these standards in their course syllabus and announce the requirements during the first two class meetings. Instructors will be given the flexibility to work with students in good standing who provide documentation to support a legitimate reason for an absence. It is the responsibility of the student to make up all missed class assignments within the time frame set by the instructor. Students may withdraw from a class at any time by completing a withdrawal form in the Student Services Office. A student can only receive a “WP” grade if withdrawal is completed in the Student Services Office prior to the last date to receive a “WP” grade published in the academic calendar. Students who fail to withdraw by the specified time will receive a letter grade for the course. For specific procedures related to this policy, refer to WTC Procedure D-23.1.
Policy Type	Policy Description
Policy for Students with Disabilities	The Student Affairs Division provides counseling and support services which help students with disabilities to pursue academic programs of their choice and participate fully in campus life. The VP for Student Affairs can arrange counseling, special parking, priority registration, and other reasonable services needed by students with disabilities. Students with disabilities are encouraged to contact the VP for Student Affairs to discuss needs and concerns as they arise.
Policy for Academic Misconduct	All forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline. See the Student Code & Grievance Procedure in the Williamsburg Technical College Catalog for details.

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Grading Policy	The College operates on the semester hour system, and the following symbols are used in grading: A-- Excellent B -- Above Average C -- Average D -- Passing F -- Failure I -- Incomplete WF -- Withdrawal while failing WP -- Withdrawal while passing
Policy for Class Safety and Emergencies	Injuries must be reported to the VP for Student Affairs immediately. Insurance claim forms are available in the Student Affairs division. Please refer to the college catalogue for more information on how Williamsburg Technical College addresses safety and emergency issues. For additional information, contact Student Affairs at 843.355.4162. Students taking coursework at off-site locations are responsible for reading and adhering to all safety instructions and guidance at the off-site location. Health Services and First Aid Williamsburg Technical College is a commuter institution; therefore, infirmary facilities are not provided. Basic first aid for minor injuries is available, and first aid kits are located in various departments of the College. Major illness or injury will be treated by health professionals. The campus is located adjacent to Williamsburg Regional Hospital. Each student is covered by accident insurance at no additional cost. This group insurance covers the student while on campus and during college-sponsored group travel.