

WILLIAMSBURG TECHNICAL COLLEGE

Statement of Student Achievement and Success

Academic Year 2024–2025 | Published July 2026

SACSCOC Core Requirement 8.1

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Core Requirement 8.1 requires that an institution identify, evaluate, and publish goals and outcomes for student achievement appropriate to the institution’s mission, the nature of the students it serves, and the kinds of programs offered, and that the institution uses multiple measures to document student success.

About This Document

Williamsburg Technical College (WTC), a member of the South Carolina Technical College System (SCTCS), lists Indicators of Effectiveness in the WTC Institutional Effectiveness Manual. Regarding the Indicators of Effectiveness directly associated with student learning and student success, the institution has identified quantifiable criteria to evaluate student achievement. Measurements include thresholds of acceptability and achievement goals. Following are statements wherein WTC identifies and evaluates the institution’s student achievement goals and institutional performance.

WTC serves a diverse student population in Williamsburg County, South Carolina, offering associate degrees, diplomas, and certificates in technical and general education programs. The measures below reflect that mission and the student populations served. All measures are evaluated annually, with thresholds of acceptability and achievement goals established to define acceptable and aspirational levels of performance.

Key Completion Indicator

In accordance with SACSCOC’s interpretation of Core Requirement 8.1, WTC has designated the IPEDS Graduation Rate as its Key Completion Indicator. This measure tracks the percentage of full-time, first-time degree/certificate-seeking students who complete their program within 150% of normal time to completion.

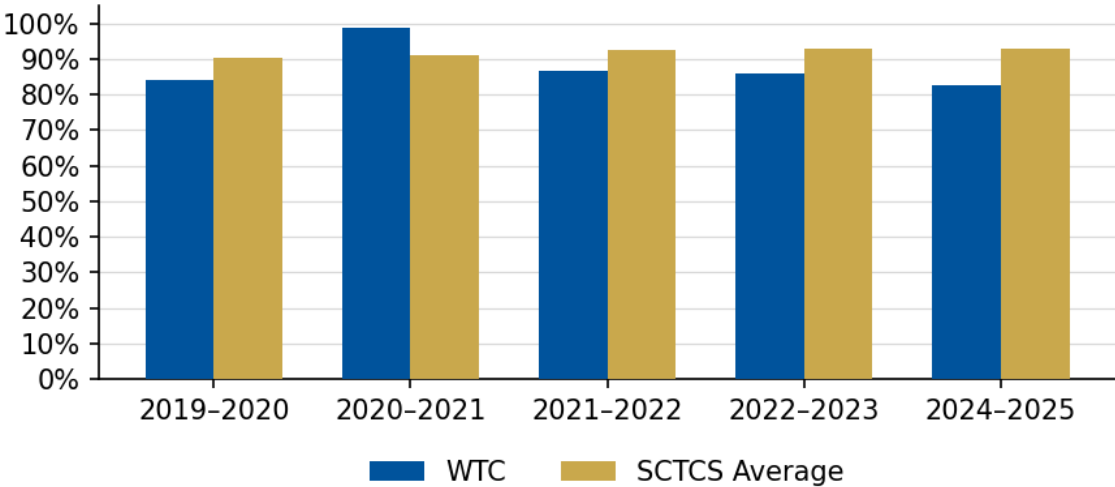
1. Graduate Placement Rate

The graduate placement rate measures the percentage of WTC graduates who are employed or continuing their education within a defined period following graduation. This measure reflects WTC’s mission to provide educational opportunities that enable students to achieve their career and educational goals and to contribute to the economic development of Williamsburg County.

<p>Threshold of Acceptability 85% (SCTCS Min. Threshold of Acceptability, approved Sept. 12, 2024) OR a 1.0 percentage-point increase from the previous year</p>	<p>Achievement Goal Meet or exceed the SCTCS system average for the reporting period</p>
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Academic Year	2019–2020	2020–2021	2021–2022	2022–2023	2024–2025
WTC Rate	84.21%	98.84%	86.58%	86.00%	82.53%
SCTCS Average	90.33%	91.13%	92.47%	93.00%	92.94%

Source: SCTCS Performance Indicator Data (Program Evaluation System, PEMS). Benchmark revised by SCTCS Presidents’ Council, September 12, 2024, effective for performance funding beginning FY 2025–2026. Years 2019–2020 through 2022–2023 reflect the prior benchmark and are shown for trend context only.



Performance Evaluation: WTC’s Graduate Placement Rate ranged from 82.53% to 98.84% across the five most recently reported years (2019–2020 through 2024–2025). Under the revised benchmark approved September 12, 2024, WTC’s most recent reported rate (2024–2025: 82.53%) fell below the 85% threshold and did not reflect a 1.0-point improvement over the prior year. WTC has also not met its goal of equaling or exceeding the SCTCS system average, which stood at 92.94% for the same period — a gap of 10.41 percentage points. WTC’s Office of Institutional Effectiveness is reviewing graduate follow-up procedures and employer partnership data to determine whether this result reflects placement-tracking gaps, regional labor market conditions, or program-specific employment outcomes. The College will continue to monitor this measure under the new benchmark and report on improvement strategies in subsequent annual updates.

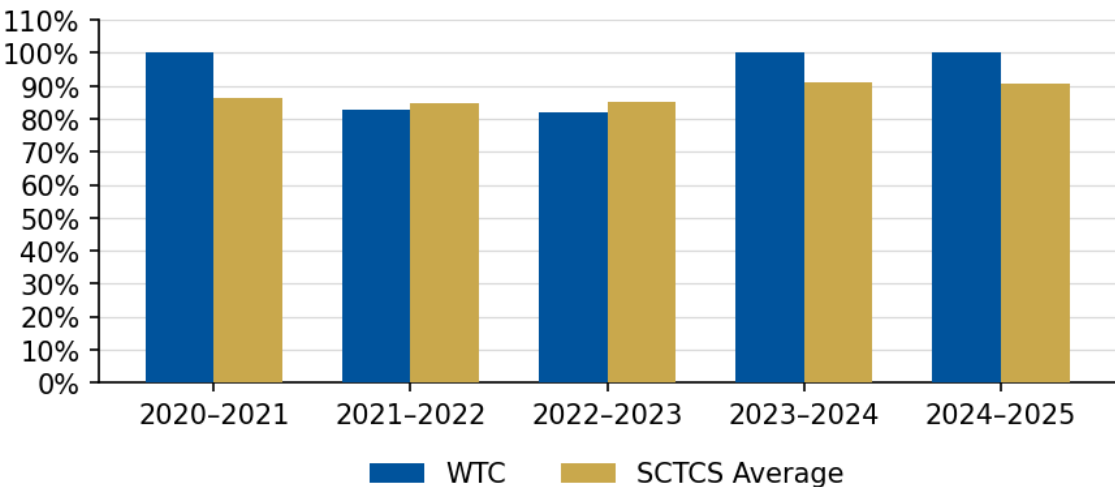
2. Licensure and Certification Pass Rates

WTC monitors pass rates on licensure and certification examinations for programs that lead to a state-regulated license or industry-recognized credential. WTC’s rate reflects combined first-time exam results across applicable programs. These rates reflect the preparation students receive to enter their fields of study and meet employer expectations.

<p>Threshold of Acceptability 80% (SCTCS Min. Threshold of Acceptability, unchanged Sept. 12, 2024) OR a 2.0 percentage-point increase from the previous year</p>	<p>Achievement Goal Meet or exceed the SCTCS system average for the reporting period</p>
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Academic Year	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025
WTC Rate	100.00%	82.86%	82.05%	100.00%	100.00%
SCTCS Average	86.52%	84.79%	85.05%	91.00%	90.80%

Source: CHE Licensure Exam Report (submitted by colleges via email). WTC rate reflects combined first-time exam results across applicable licensure programs. Only first-time test takers are included. Benchmark formally reaffirmed by SCTCS Presidents’ Council, September 12, 2024, effective for performance funding beginning FY 2025–2026.



Performance Evaluation: WTC’s Licensure and Certification Pass Rate ranged from 82.05% to 100% across the five most recently reported years (2020–2021 through 2024–2025). WTC’s most recent reported rate (2024–2025: 100%) met the 80% threshold and exceeded the SCTCS system average of 90.80% by 9.2 percentage points. This continues a strong, consistent pattern for WTC on this measure, including 100% pass rates in three of the five years shown. WTC will continue current instructional and exam preparation practices in its licensure-track programs and will monitor performance to sustain this level of achievement.

3. Fall-to-Spring Persistence Rate

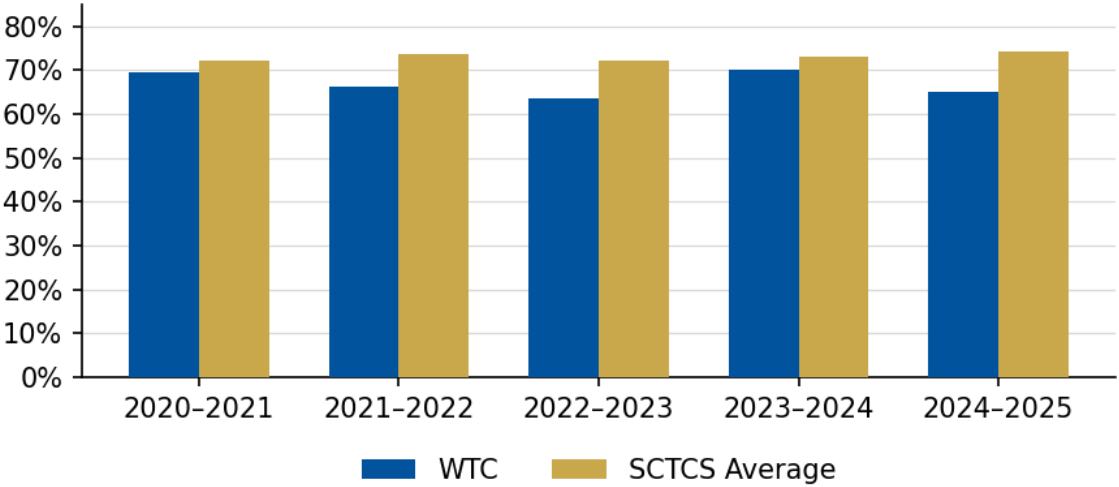
The Fall-to-Spring Persistence Rate measures the proportion of students enrolled in a fall semester who returned the following spring semester, excluding those who graduated between semesters. This measure serves as an indicator of short-term student retention and academic momentum at WTC.

<p>Threshold of Acceptability</p>	<p>Achievement Goal</p>
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71% (SCTCS Min. Threshold of Acceptability, unchanged Sept. 12, 2024) OR a 1.0 percentage-point increase from the previous year	Meet or exceed the SCTCS system average for the reporting period
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Academic Year	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025
WTC Rate	69.55%	66.17%	63.66%	70.24%	65.18%
SCTCS Average	72.26%	73.64%	72.29%	73.14%	74.25%

Source: SCTCS Performance Indicator Data (EDSS Report ENR115PI). Measures fall-enrolled students returning the following spring, excluding graduates; dual enrollment students are not included. Benchmark formally reaffirmed by SCTCS Presidents’ Council, September 12, 2024, effective for performance funding beginning FY 2025–2026.



Performance Evaluation: WTC’s Fall-to-Spring Persistence Rate ranged from 63.66% to 70.24% across the five most recently reported years (2020–2021 through 2024–2025). WTC’s most recent reported rate (2024–2025: 65.18%) fell below the 71% threshold and did not reflect a 1.0-point improvement over the prior year (2023–2024: 70.24%), representing a decline of just over five percentage points. WTC has also not met its goal of equaling or exceeding the SCTCS system average, which stood at 74.25% for the same period. WTC is reviewing early-alert advising, financial aid renewal processes, and spring registration outreach timing to identify barriers contributing to fall-to-spring attrition, with particular attention to what changed between the relatively strong 2023–2024 result and the subsequent decline. These findings will inform targeted retention strategies in the coming academic year.

4. Student Progression Rate

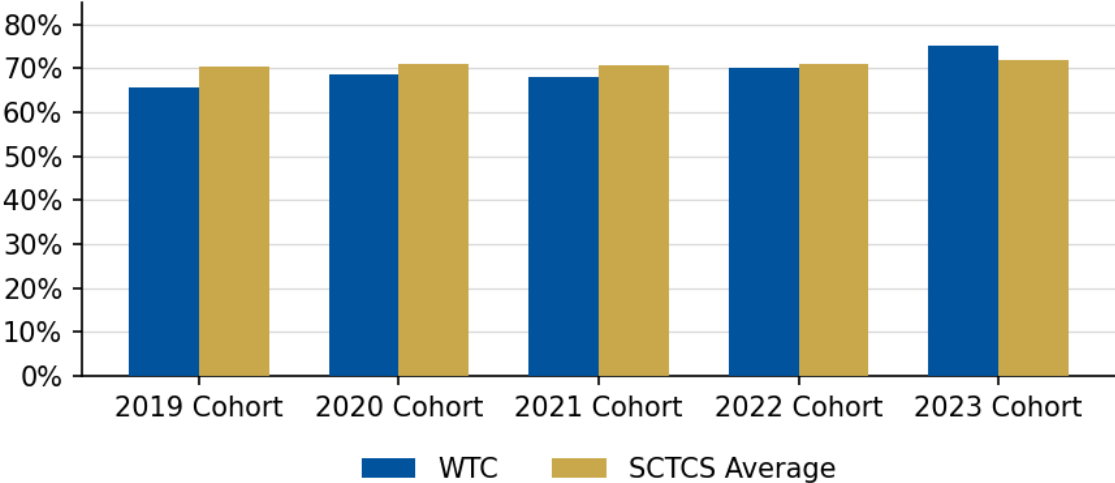
The Progression Rate represents a culmination of positive student outcomes for all degree-seeking students enrolled in an academic year. The numerator includes students from the denominator (all degree-seeking, non-dual enrollment students enrolled in the academic year) who are still enrolled at the same college, completed a credential at the same college, transferred, or enrolled in a continuing education program as of the following academic year. This measure was known as the Student Success Rate through the 2024–2025 reporting cycle

and was renamed and redefined as the Progression Rate when the SCTCS Presidents’ Council approved a revised definition and benchmark on October 9, 2025.

Threshold of Acceptability 67% (SCTCS benchmark approved Oct. 9, 2025) OR a 1.0 percentage-point increase from the previous year	Achievement Goal Meet or exceed the SCTCS system average for the reporting period
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Entering Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort
WTC Rate	65.74%	68.55%	68.08%	70.26%	75.12%
SCTCS Average	70.32%	71.13%	70.68%	70.92%	71.82%

Source: SCTCS Performance Indicator Data. This measure was called the Student Success Rate (target 49%) through the 2024–2025 reporting cycle. It was renamed and substantially redefined as the Progression Rate effective with the SCTCS Presidents’ Council approval of October 9, 2025. Because the underlying calculation methodology changed with this revision, the cohorts shown (2019–2023) reflect the legacy Student Success Rate definition and are presented for trend context only; none have yet been evaluated against the new 67% Progression Rate benchmark.



Performance Evaluation: WTC’s Progression Rate (known as the Student Success Rate through the 2024–2025 reporting cycle) ranged from 65.74% to 75.12% across the five most recently reported cohorts (2019 through 2023). The measure was renamed Progression Rate when the SCTCS Presidents’ Council approved a revised definition and benchmark of 67% (or a 1.0 percentage-point year-over-year improvement) on October 9, 2025, replacing the prior Student Success Rate definition and its 49% target. Because the underlying calculation methodology changed substantially with this revision, and because no cohort in WTC’s current trend yet falls within the 2025–2026 academic year, all five years shown are presented for trend context only and have not been evaluated against the new 67% benchmark. Notwithstanding this methodological transition, WTC’s data under the legacy measure shows a positive trend, with the rate rising from 65.74% (2019 cohort) to 75.12% (2023 cohort) and meeting or exceeding the SCTCS system average in three of the last four cohorts. WTC will report its first cohort evaluated under the new Progression Rate definition and benchmark in next year’s update.

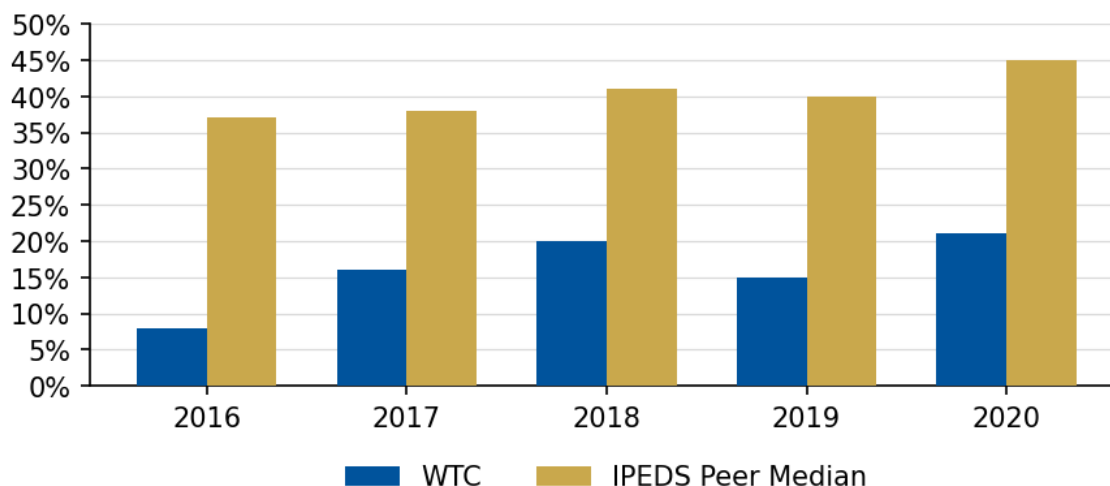
5. IPEDS Graduation Rate — Key Completion Indicator (SACSCOC CR 8.1)

In accordance with SACSCOC’s interpretation of Core Requirement 8.1, WTC reports the IPEDS Graduation Rate as its designated Key Completion Indicator. This rate measures the percentage of full-time, first-time degree/certificate-seeking undergraduate students who complete their program of study within 150% of the normal time to completion. This cohort-based measure is reported annually through the Integrated Postsecondary Education Data System (IPEDS) and allows comparison with peer institutions.

<p>Threshold of Acceptability 18% — Established as the average of the 2017, 2018, and 2019 cohorts. No IPEDS-specific threshold had previously been established at WTC’s last SACSCOC reaffirmation (2021–2022). This threshold applies beginning with the 2020 cohort.</p>	<p>Achievement Goal Exceed the established threshold of acceptability by at least 3 percentage points, reflecting steady improvement appropriate to WTC’s student population and mission</p>
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Entering Cohort	2016	2017	2018	2019	2020
WTC Rate	8.00%	16.00%	20.00%	15.00%	21.00%
IPEDS Peer Median	37.00%	38.00%	41.00%	40.00%	45.00%

Source: IPEDS Graduation Rates survey (150% completion). Full-time, first-time degree/certificate-seeking students only; part-time and transfer students are excluded per IPEDS methodology. Comparison group reflects WTC’s IPEDS-assigned peer institutions. The 2016–2019 cohorts predate WTC’s threshold and are shown for trend context only; the threshold applies beginning with the 2020 cohort.



Performance Evaluation: WTC’s IPEDS Graduation Rate (150% of normal time to completion) ranged from 8% to 21% across the 2016 through 2020 cohorts, well below the IPEDS comparison group median, which ranged from 37% to 45% over the same period. Because no IPEDS-specific threshold had previously been established at WTC’s last SACSCOC reaffirmation, the 2016–2019 cohorts are presented for trend context only and were not evaluated against a threshold. WTC established its threshold of acceptability at 18%, based on the average of the 2017, 2018, and 2019 cohorts, with the threshold applying beginning with the 2020 cohort. The 2020 cohort met this threshold at 21%, the strongest result in the five-cohort trend. WTC has not yet met its aspirational goal of exceeding the threshold by three percentage points or more on a sustained basis, nor does

it approach the IPEDS comparison group median; this gap is consistent with patterns commonly observed at small, open-access, rural technical colleges, where the IPEDS full-time, first-time cohort represents a small fraction of the institution's overall student population. The majority of WTC students enroll part-time, as working adults, or as dual enrollment or transfer students, none of whom are captured in this federally mandated measure. WTC's broader completion picture, including its SCTCS Student Progression Rate (which includes part-time and continuing students), shows considerably stronger outcomes. WTC will continue to track the IPEDS Graduation Rate as its designated Key Completion Indicator under SACSCOC CR 8.1 and will reassess the threshold and goal as additional cohort data become available.

Accreditation and Annual Update

This Statement of Student Achievement and Success is updated annually and published on the WTC website in fulfillment of SACSCOC Core Requirement 8.1 and the SACSCOC Institutional Obligations for Public Disclosure policy.

Williamsburg Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. WTC also offers credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Williamsburg Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).