

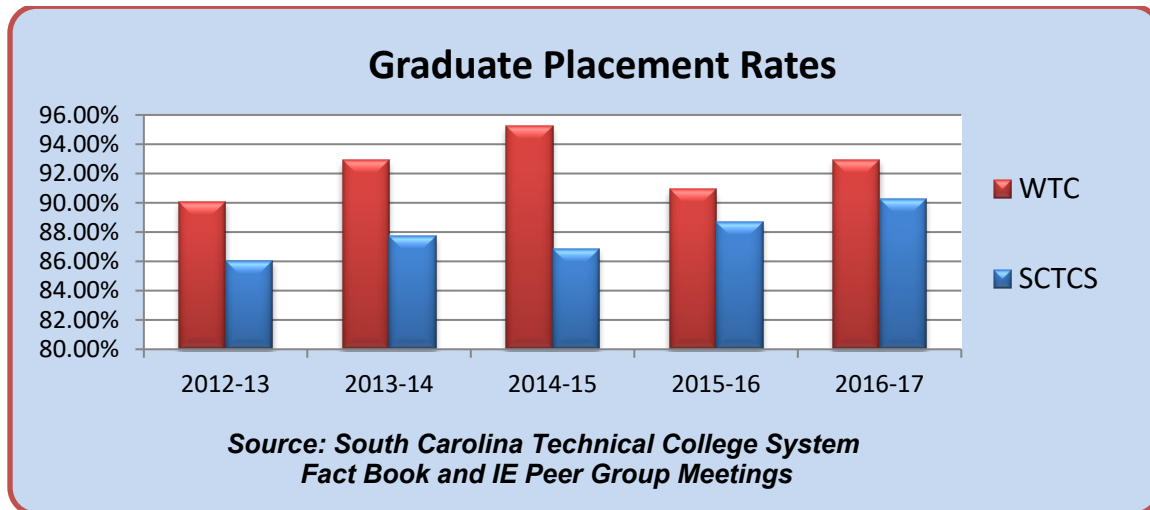
Williamsburg Technical College
Student Achievement and Success
Academic Year 2018-2019

Williamsburg Technical College (WTC), a member of the South Carolina Technical College System (SCTCS), lists Indicators of Effectiveness in the WTC Institutional Effectiveness Manual. Regarding the Indicators of Effectiveness directly associated with student learning and student success, the institution has identified quantifiable criteria to evaluate student achievement. Measurements include thresholds of acceptability and achievement goals. Following are statements where-in WTC identifies and evaluates the institution’s student achievement goals and institutional performance.

1. Graduate Placement Rate

Academic Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
WTC	90.08%	92.91%	95.27%	90.95%	92.96%
SCTCS	86.06%	87.71%	86.86%	88.73%	90.30%

Source: SCTCS Fact Book and IE Peer Group Meeting



Threshold of acceptability = 80% (equal to the SCTCS performance funding indicator target)

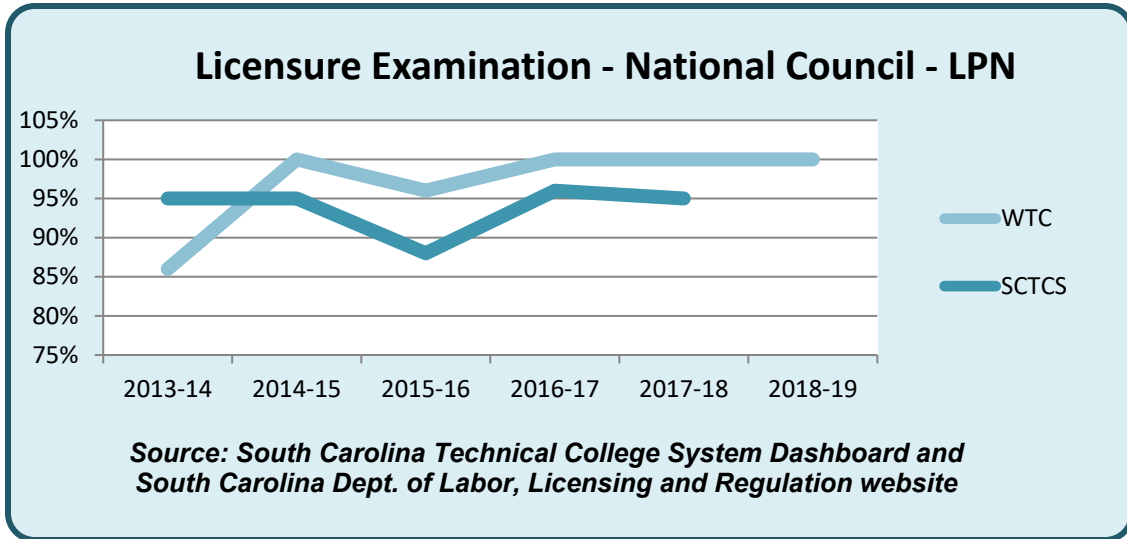
Achievement goal = 90% (minimum WTC performance for the last 5 reported periods)

Performance evaluation: WTC exceeded the prior achievement goal of 85% in all periods shown. As such, the achievement goal was increased to 90%.

2. Licensure Examination (National Council Licensure - LPN)

Academic Yr.	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
WTC	86%	100%	96%	100%	100%	100%
SCTCS	95%	95%	88%	96%	95%	N/A

Source: SCTCS Dashboard and S.C. Dept. of Labor, Licensing and Regulation

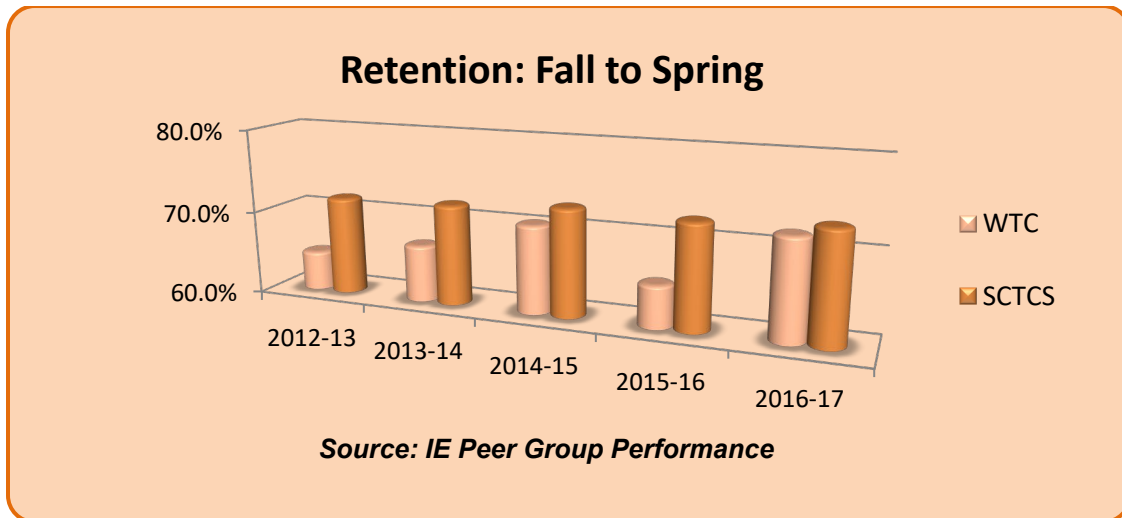


Threshold of acceptability = 80% (equal to the SCTCS performance funding indicator target)
 Achievement goal = 90% (minimum WTC performance for the last 5 reported periods)
 Performance evaluation: WTC exceeded the prior achievement goal of 85% in all periods shown. As such, the achievement goal was increased to 90%.

3. Retention (Fall to Spring)

Academic Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
WTC	64.7%	66.8%	70.5%	65.1%	71.9%
SCTCS	71.7%	72.0%	72.8%	72.5%	73.1%

Source: IE Peer Group Performance Reporting

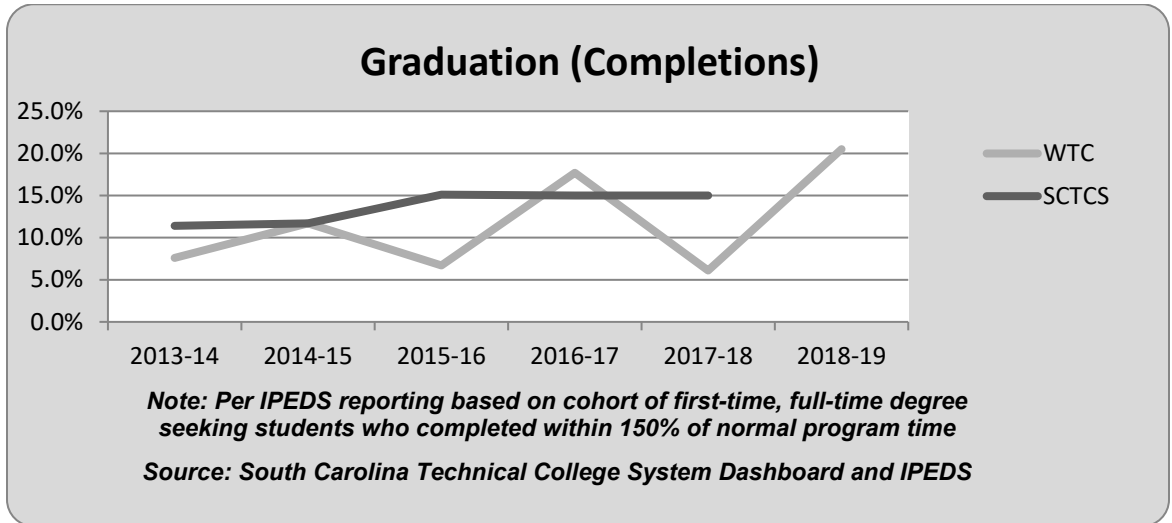


Threshold of acceptability = 71% (equal to SCTCS performance funding indicator target)
 Achievement goal = 73% (maximum SCTCS actual performance for last 5 reported periods)
 Performance evaluation: WTC met the threshold of acceptability in the most recent period reported, so no change was made in the threshold of acceptability. The achievement goal continues to be adjusted annually based on overall System retention performance.

4. Graduation (Completions)

Academic Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-19
WTC	7.6%	11.7%	6.7%	17.7%	6.1%	20.5%
SCTCS	11.4%	11.7%	15.1%	15.0%	15.0%	N/A

Source: SCTCS Dashboard and IPEDS Graduation Rate Reporting



Threshold of acceptability = 12.5% (average actual WTC performance for last 5 periods reported)

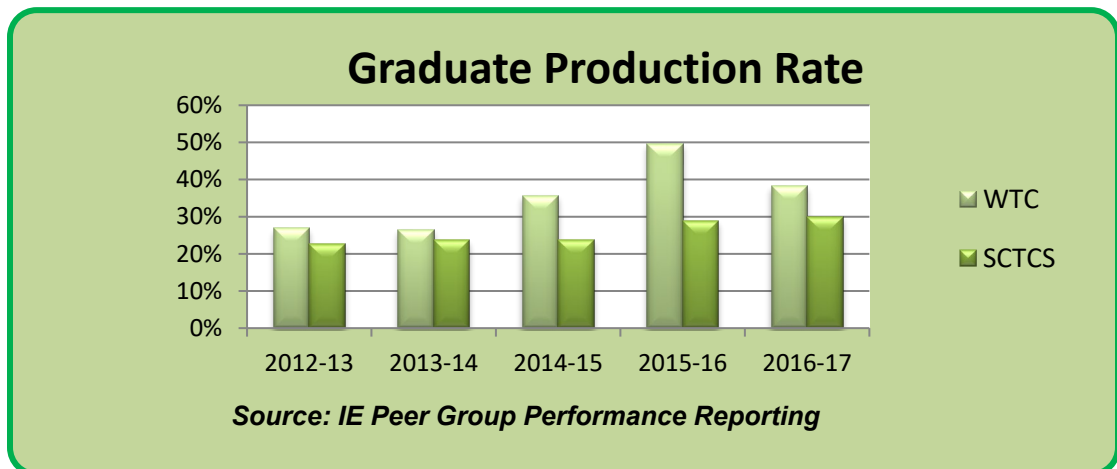
Achievement goal = 15% (SCTCS actual performance for last 3 periods reported)

Performance evaluation: WTC met the achievement goal in 2 of 3 most recent reported periods, but given the significant variability of WTC's actual results due to small cohort numbers, the threshold of acceptability and the achievement goal remain unchanged.

5. Graduate Production Rate

Academic Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
WTC	26.97%	26.54%	35.64%	49.62%	38.32%
SCTCS	22.79%	23.70%	23.81%	28.97%	30.02%

Source: IE Peer Group Performance Reporting



Threshold of acceptability = 20% (equal to SCTCS performance funding indicator target)

Achievement goal = 35% (average WTC performance for the last 5 reported periods)

Performance evaluation: WTC exceeded the prior achievement goal of 25% in all periods shown. As such, the achievement goal was increased to 35%.

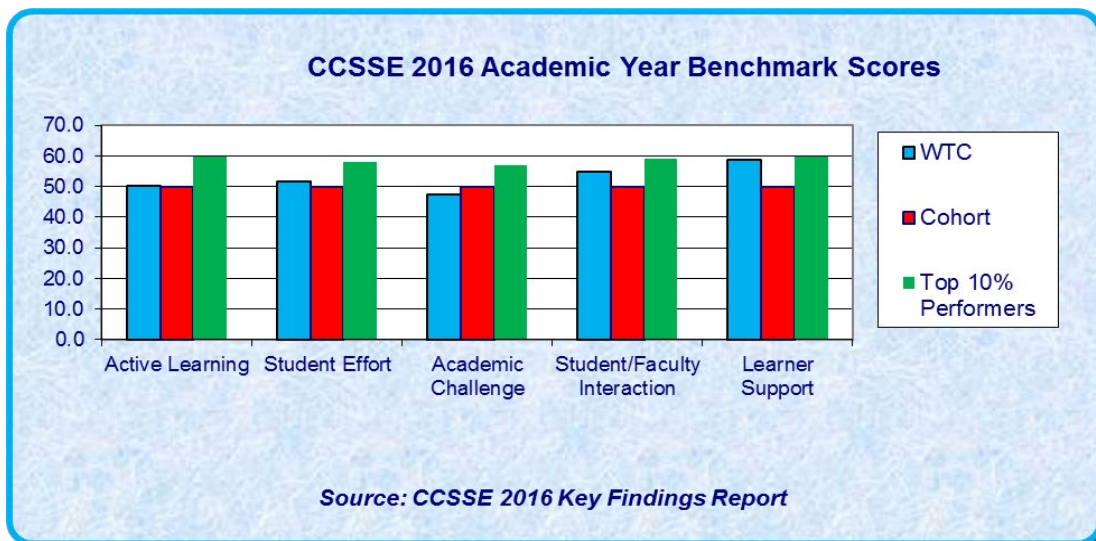
6. Student Engagement

2016	Active Learning	Student Effort	Academic Challenge	Student/Faculty Interaction	Learner Support
WTC	50.3	51.5	47.4	54.9	58.7
Cohort	50.0	50.0	50.0	50.0	50.0
Top 10% Performers	59.6	57.9	56.9	59.0	59.8

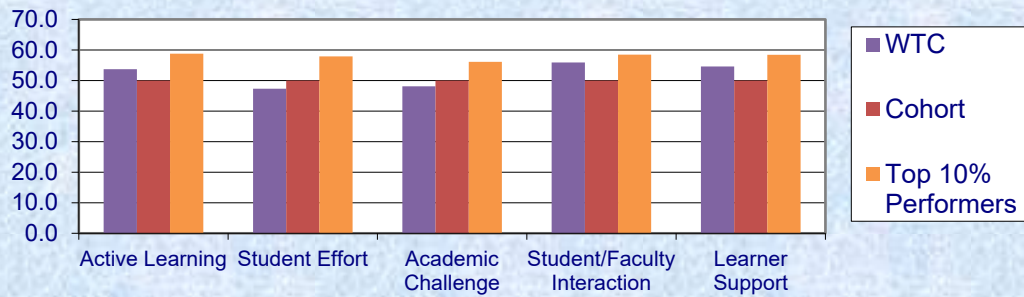
2017	Active Learning	Student Effort	Academic Challenge	Student/Faculty Interaction	Learner Support
WTC	53.7	47.3	48.1	55.9	54.6
Cohort	50.0	50.0	50.0	50.0	50.0
Top 10% Performers	58.8	57.9	56.1	58.5	58.4

2018	Active Learning	Student Effort	Academic Challenge	Student/Faculty Interaction	Learner Support
WTC	51.2	46.9	46.8	50.4	58.5
Cohort	50.0	50.0	50.0	50.0	50.0
Top 10% Performers	59.6	59.7	57.0	60.1	60.8

Source: CCSSE Key Findings Report

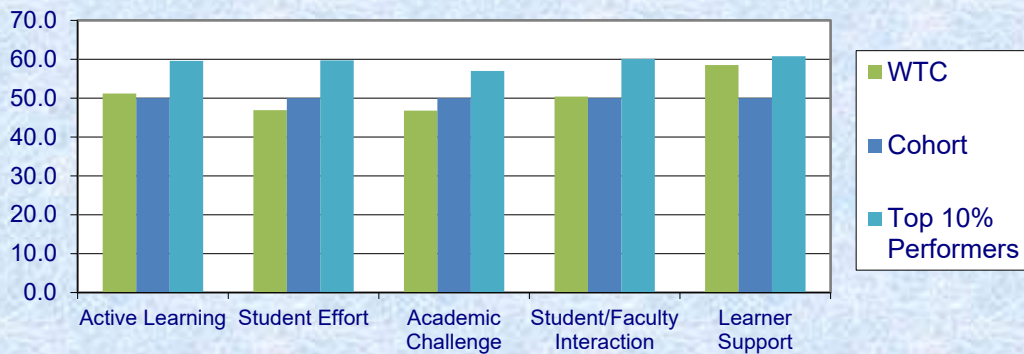


CCSSE 2017 Academic Year Benchmark Scores



Source: CCSSE 2017 Key Findings Report

CCSSE 2018 Academic Year Benchmark Scores



Source: CCSSE 2018 Key Findings Report

Threshold of acceptability = 50% (cohort measure for each benchmark for each year)

Achievement goal = top 10% score for each benchmark for each year

Performance evaluation: For the most recent 3 academic years reported, WTC's actual performance was: 5 benchmarks below the threshold of acceptability, 10 between the threshold of acceptability and the achievement goal, and 0 greater than the achievement goal. As such, the thresholds of acceptability and achievement goals remain unchanged.