

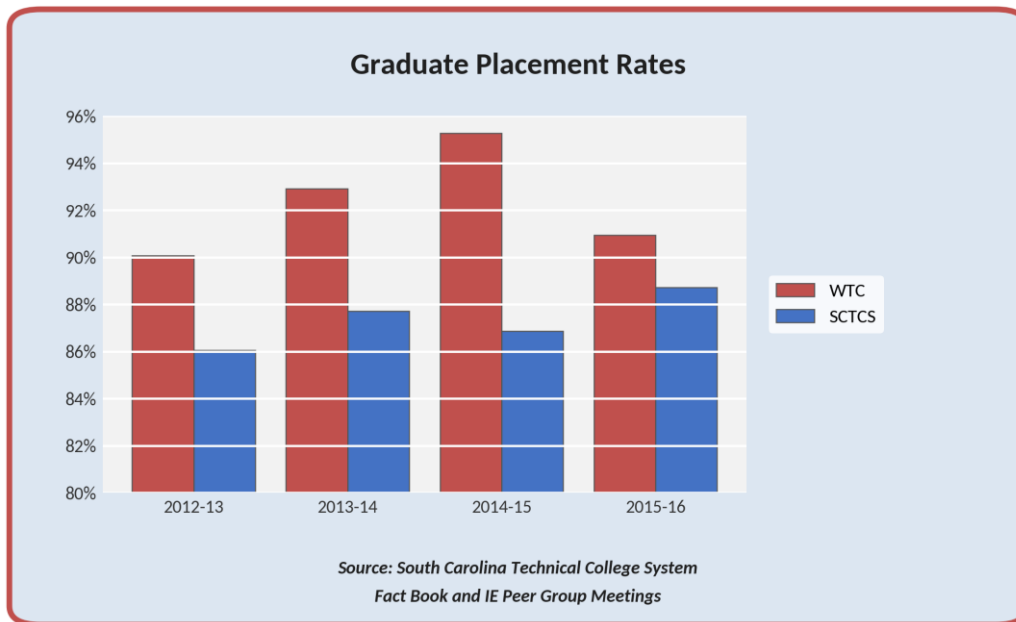
Williamsburg Technical College Student Achievement and Success Academic Year 2017-2018

Williamsburg Technical College (WTC) identifies Indicators of Effectiveness in the WTC Institutional Effectiveness Manual. Regarding those goals associated with student achievement and the success of students in achieving those goals, following is WTC's statement of goals and associated measures.

1. Graduate Placement Rate

Academic Year	2012-2013	2013-2014	2014-2015	2015-2016
WTC	90.08%	92.91%	95.27%	90.95%
SCTCS	86.06%	87.71%	86.86%	88.73%

Source: SCTCS Fact Book Placement Rates and IE Peer Group Meeting



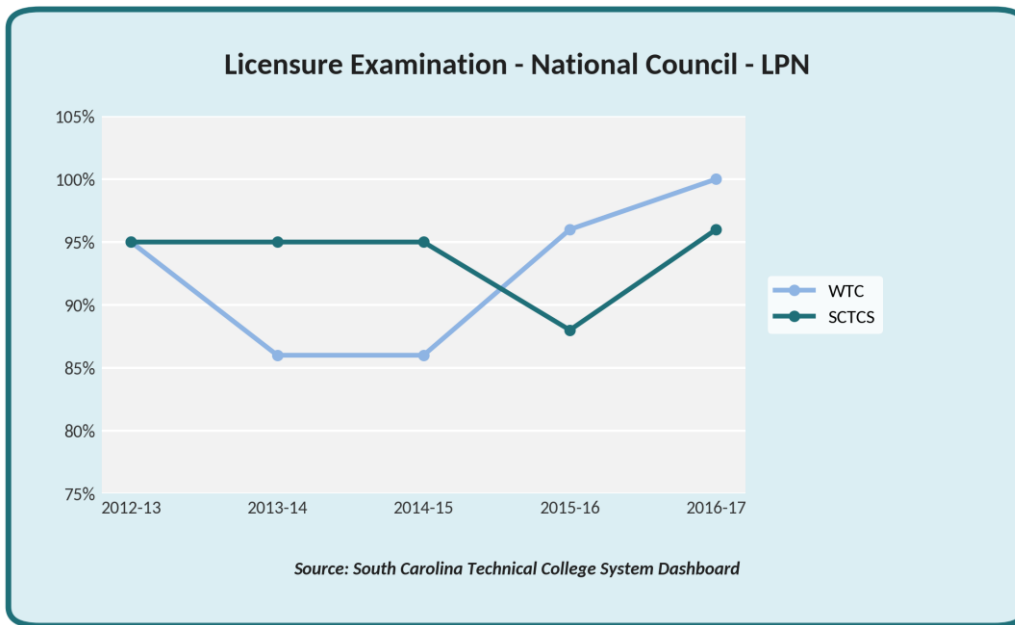
Target performance level is 85%.

WTC met or exceeded the target performance level for all periods shown.

2. Licensure Examination (National Council Licensure - LPN)

Academic Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
WTC	95%	86%	86%	96%	100%
SCTCS	95%	95%	95%	88%	96%

Source: SCTCS Dashboard

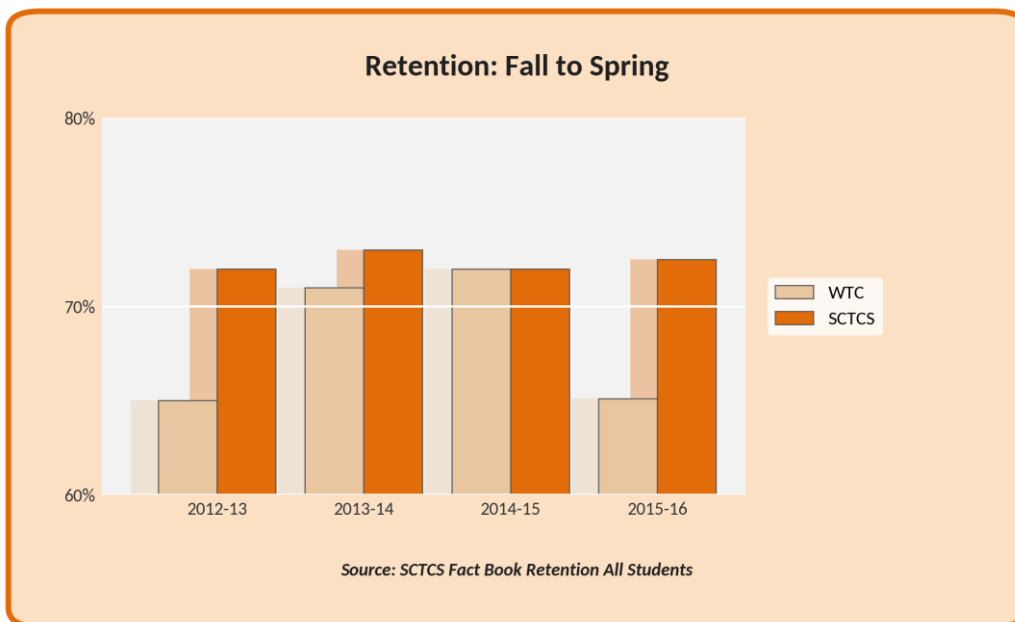


Target performance level is 85% pass rate for individuals taking the exam for the first-time. WTC met or exceeded the target performance level for all periods shown.

3. Retention (Fall to Spring)

Academic Year	2012-2013	2013-2014	2014-2015	2015-2016
WTC	65%	71%	72%	65.1%
SCTCS	72%	73%	72%	72.5%

Source: SCTCS Fact Book Retention All Students



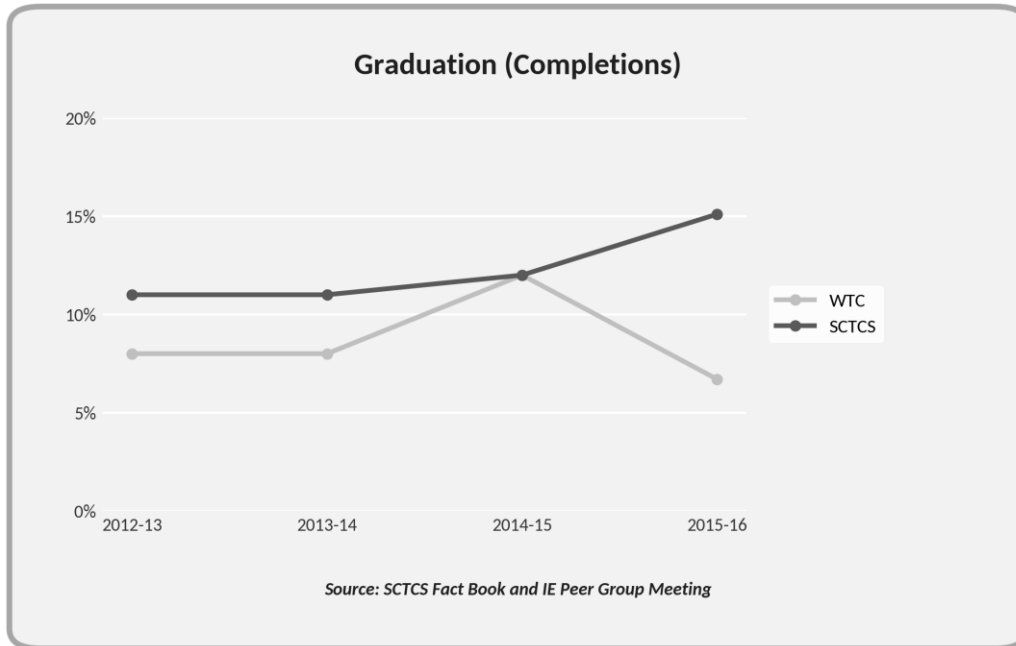
Target performance level is 71%.

WTC did not meet the target performance level in the first period reported (2012-2013), met the target in the second and third periods reported (2013-2014 and 2014-2015), but did not meet the target in the most recent period reported (2015-2016).

4. Graduation (Completions)

Academic Year	2012-2013	2013-2014	2014-2015	2015-2016
WTC	8%	8%	12%	6.7%
SCTCS	11%	11%	12%	15.1%

Source: SCTCS Fact Book and IE Peer Group Meeting



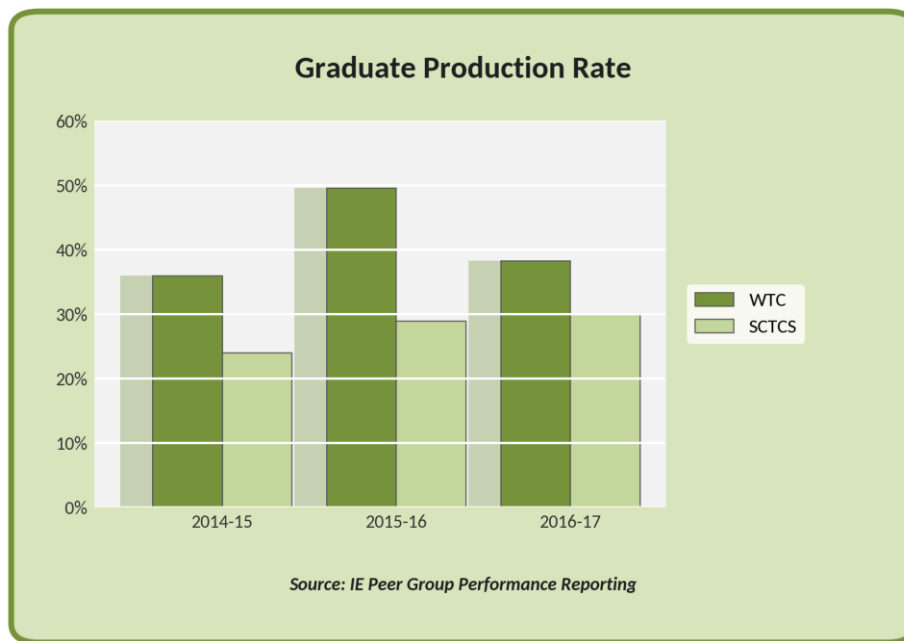
Target performance level is the prior year SCTCS average.

Based on the periods shown, WTC did not meet the target in 2013-2014 (target 11%, actual 8%) or in 2015-2016 (target 12%, actual 6.7%), but did meet the target in 2014-2015 (target 11%, actual 12%).

5. Graduate Production Rate

Academic Year	2014-2015	2015-2016	2016-2017
WTC	36%	49.62%	38.32%
SCTCS	24%	28.97%	30.02%

Source: SCTCS Performance Funding Allocation Formula



Target performance level is greater than or equal to 25%.

WTC met or exceeded the target performance level for all periods shown.

6. Student Engagement

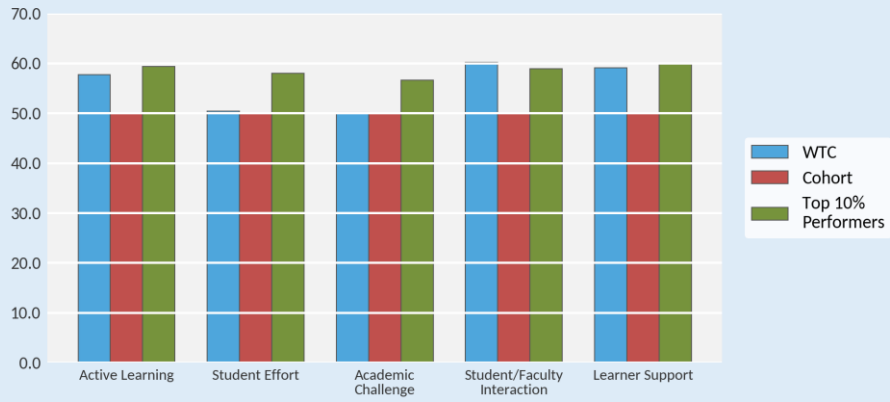
2015	Active Learning	Student Effort	Academic Challenge	Student/Faculty Interaction	Learner Support
WTC	57.7	50.4	50.1	60.2	59.1
Cohort	50.0	50.0	50.0	50.0	50.0
Top 10% Performers	59.4	58.0	56.6	58.9	59.8

2016	Active Learning	Student Effort	Academic Challenge	Student/Faculty Interaction	Learner Support
WTC	50.3	51.5	47.4	54.9	58.7
Cohort	50.0	50.0	50.0	50.0	50.0
Top 10% Performers	59.6	57.9	56.9	59.0	59.8

2017	Active Learning	Student Effort	Academic Challenge	Student/Faculty Interaction	Learner Support
WTC	53.7	47.3	48.1	55.9	54.6
Cohort	50.0	50.0	50.0	50.0	50.0
Top 10% Performers	58.8	57.9	56.1	58.5	58.4

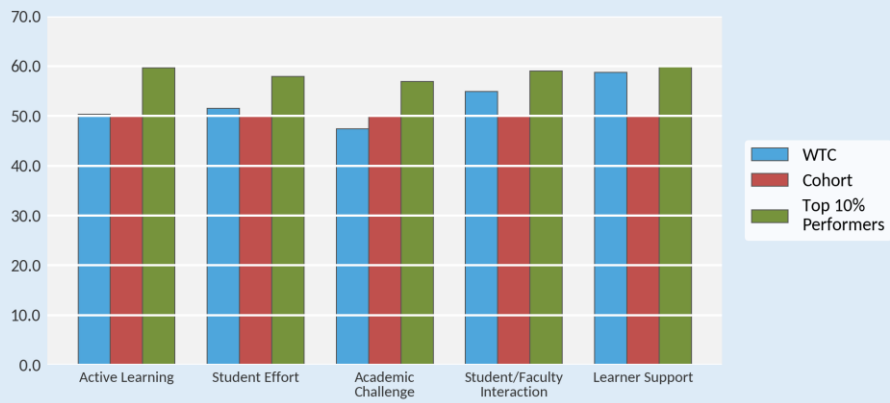
Source: CCSSE Key Findings Report

CCSSE 2015 Academic Year Benchmark Scores

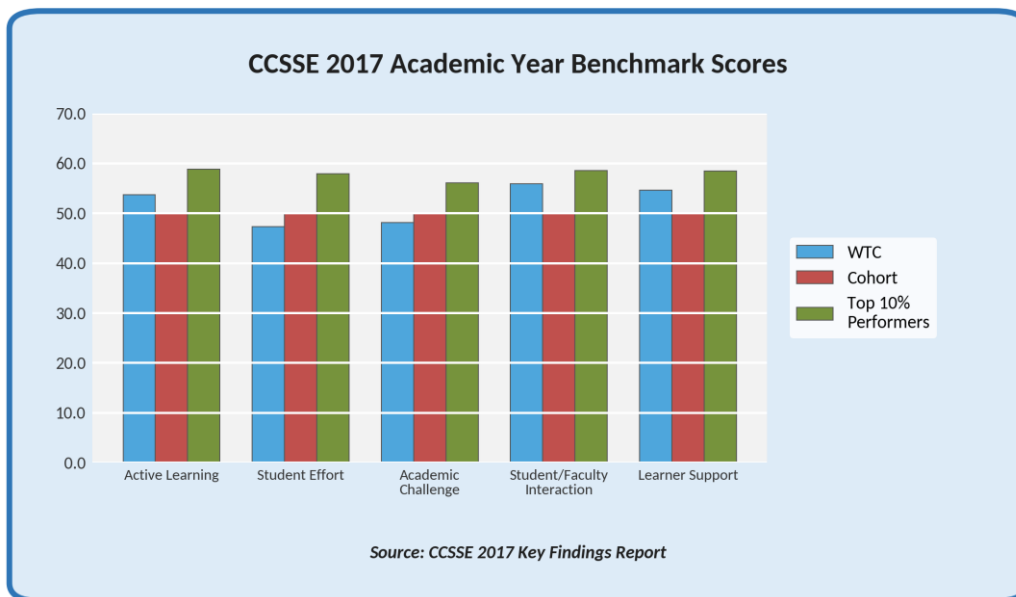


Source: CCSSE 2015 Key Findings Report

CCSSE 2016 Academic Year Benchmark Scores



Source: CCSSE 2016 Key Findings Report



Target performance levels are to exceed the Cohort level and compare favorably with Top 10% Performers for all measures.

With the exception of one measure in 2016 (Academic Challenge) and two measures in 2017 (Student Effort and Academic Challenge), WTC met or exceeded the target performance levels for all measures across the periods shown.