

Master Course Syllabus

Your College, Your Future



Established 1969

RDG-031 Developmental Reading Basics

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| Course Number | RDG 031 |
| Course Title | Developmental Reading Basics |
| Credit Hours | 3 |
| Prerequisites | COMPASS Reading score between 36 and 69 |
| Course Description | This is a basic course designed to strengthen academic reading skills. Students will learn fundamental strategies to improve reading comprehension. Instruction will include an overview of basic concepts such as determining word meaning and will introduce reading as a process. |
| Course Objectives | <ol style="list-style-type: none">1. Apply the basic reading process by analyzing selections to improve comprehension. The student will be introduced to the following concepts:<ul style="list-style-type: none">•Preview•Integration of knowledge•Recall2. Determine basic word meaning through vocabulary skills. The student will learn fundamental strategies for:<ul style="list-style-type: none">•Using structural analysis•Using context cluesUsing a dictionary3. Develop basic comprehension skills. The student will be introduced to basic strategies used to:<ul style="list-style-type: none">•Identify topic and supporting details and organizational patterns•Make inferences and draw conclusions4. Apply basic strategies to learn and use information. The student should illustrate the fundamental ability to:<ul style="list-style-type: none">•Use organizational skills•Make connection between text read, prior knowledge, and real world applications•Read independently to gain information or for pleasure |
| Course Developer | |
| Means of Instruction | Lecture/Discussion |
| Required Textbook/Written Materials/Supplies | <i>See online Booklist for current book.</i> |

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General Education Core Competencies

| General Education Core Competencies | Course Methodology, Content and/or Assessment |
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| <p>Communication: Students will be able to communicate effectively through reading, writing, speaking and listening.</p> <ul style="list-style-type: none">• Prepare written documents in a professional manner.• Develop oral communication skills to present information in a professional and appropriate manner.• Demonstrate appropriate listening skills in one-on-one and small and large group settings. | <p>Students are required to participate in class discussions and to work in small groups to demonstrate appropriate listening and oral communication skills.</p> |

| General Education Core Competencies | Course Methodology, Content and/or Assessment |
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| <p>Mathematical Reasoning: Students will apply those mathematical skills appropriate to their program of study.</p> <ul style="list-style-type: none">• Analyze and solve mathematical problems needed in the workplace, daily life and educational environment.• Interpret data using analytical methods. | <p>Students will be able to demonstrate an ability to read, understand, and solve application problems in their daily life.</p> |
| <p>Critical Thinking: Students will employ effective processes for resolving problems and making decisions.</p> <ul style="list-style-type: none">• Identify problems and potential causes.• Solve problems using basic research, analysis and interpretation.• Evaluate results of solutions and revise strategies as indicated by findings. | <p>Students will be able to use critical thinking to determine the main ideas and draw conclusions from what they have read.</p> |

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| <p>Technology Utilization: Students will apply knowledge of computers on a level compatible with job and/or educational demands.</p> <ul style="list-style-type: none">• Demonstrate a basic knowledge of computer applications including word processing, spreadsheets, databases, and presentation software.• Use basic operating system functions competently (e.g. store and retrieve data, load software).• Demonstrate communication and research skills through use of the internet. | <p>Students are encouraged to utilize the internet to reinforce and strengthen reading skills learned in class.</p> <p>Students are also encouraged to utilize email to communicate with their instructor.</p> |
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| General Education Core Competencies | Course Methodology, Content and/or Assessment |
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| <p>Interpersonal Skills: Students will deal effectively and appropriately with others.</p> <ul style="list-style-type: none">• Interact well with individuals and groups from diverse backgrounds and cultures.• Work with others in situational analysis, problem solving, and task accomplishment.• Demonstrate respect for the rights, work, and views of others. | <p>Students are required to participate in class discussions and to work in small groups to demonstrate effective communication skills.</p> |
| <p>Professionalism: Students will exhibit professionalism through observances of a code of ethics, a sense of responsibility, good habits, and a positive attitude.</p> <ul style="list-style-type: none">• Demonstrate personal and business integrity and ethics.• Recognize, manage, and cope with the transitions of change.• Utilize informational resources for lifelong learning. | <p>The student will demonstrate these competencies by being responsible for their own conduct and by respecting the rights of their instructor and fellow students in the classroom.</p> |

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College Policies

| Policy Type | Policy Description |
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| Attendance Policy | <p>Williamsburg Technical College does not require specific attendance in a course. Acknowledging that participation supports student success in coursework, however, individual instructors may set attendance guidelines for the course. Those specific guidelines must be included in the course syllabus. (<i>See Syllabus Addendum provided by the instructor.</i>)</p> <p>In addition, students must attend during the first two weeks of class or inform the instructor of their intent to attend to remain on the class roster. If no prior arrangements have been made and the student does not attend during the first two weeks following the semester start date, the student will be dropped as a “no show” from that course following the second week of class.</p> <p>Class rosters will be final as of the end of the second week of classes.</p> <p>Students may withdraw from a class at any time by completing a withdrawal form in the Student Services Office. A student can only receive a “WP” grade if withdrawal is completed in the Student Services Office prior to the last date to receive a “WP” grade published in the academic calendar. Students who fail to withdraw by the specified time will receive a letter grade for the course. For specific procedures related to this policy, refer to WTC Procedure D-23.1.</p> |
| Policy Type | Policy Description |
| Policy for Students with Disabilities | <p>The Student Affairs Division provides counseling and support services which help students with disabilities to pursue academic programs of their choice and participate fully in campus life.</p> <p>The AVP for Student Affairs can arrange counseling, special parking, priority registration, and other reasonable services needed by students with disabilities. Students with disabilities are encouraged to contact the AVP for Student Affairs to discuss needs and concerns as they arise.</p> |
| Policy for Academic Misconduct | All forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline. See the Student Code & Grievance Procedure in the Williamsburg Technical College Catalog for details. |

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| Grading Policy | <p>The College operates on the semester hour system, and the following symbols are used in grading:</p> <p>A-- Excellent B -- Above Average C -- Average D -- Passing F -- Failure I -- Incomplete WF -- Withdrawal while failing WP -- Withdrawal while passing</p> |
| Policy for Class Safety and Emergencies | <p>Injuries must be reported to the AVP for Student Affairs immediately. Insurance claim forms are available in the Student Affairs division. Please refer to the college catalogue for more information on how Williamsburg Technical College addresses safety and emergency issues. For additional information, contact Student Affairs at 843.355.4162.</p> <p>Students taking coursework at off-site locations are responsible for reading and adhering to all safety instructions and guidance at the off-site location.</p> <p style="text-align: center;">Health Services and First Aid</p> <p>Williamsburg Technical College is a commuter institution; therefore, infirmary facilities are not provided. Basic first aid for minor injuries is available, and first aid kits are located in various departments of the College. Major illness or injury will be treated by health professionals. The campus is located adjacent to Williamsburg Regional Hospital.</p> <p>Each student is covered by accident insurance at no additional cost. This group insurance covers the student while on campus and during college-sponsored group travel.</p> |