

Master Course Syllabus

Your College, Your Future



Established 1969

MAT-031 Developmental Mathematics Basics

Course Number	MAT 031
Course Title	Developmental Mathematics Basics
Credit Hours	3
Prerequisites	Test scores in range for Accuplacer other instruments.
Course Description	This course includes the study of whole numbers, fractions, decimals, ratios, and proportions. Concepts are applied to real-world problem solving.
Course Objectives	<p>Upon satisfactory completion of this course, the student will be able to:</p> <p>I. Solve problems involving whole numbers.</p> <p>A. Review whole number concepts, including rounding, place value, and the four basic operations.</p> <p>B. Laws of addition: additive identity, associative, and commutative. C. Laws of multiplication: multiplicative identity, associative, commutative, and distributive.</p> <p>D. Solve application problems involving addition, subtraction, multiplication, and division of whole numbers. E. Use exponents.</p> <p>F. Use order of operations to simplify expressions with whole numbers.</p> <p>G. Estimate the results of computations and judge the reasonableness of the result</p> <p>II. Solve problems involving fractions and mixed numbers. A. Demonstrate knowledge of basic fraction concepts.</p> <p>B. Use divisibility rules to assist in working with fractions.</p> <p>C. Identify prime and composite numbers.</p> <p>D. Find factors and prime factorizations of whole numbers.</p> <p>E. Find the least common multiple and greatest common factor of a group of numbers.</p> <p>F. Convert between improper fractions and mixed numbers or whole numbers.</p> <p>G. Write fractions in simplest form.</p> <p>H. Write equivalent fractions.</p> <p>I. Compare fractions and mixed numbers and graph them on a number line.</p> <p>J. Add, subtract, multiply, and divide fractions and mixed numbers.</p> <p>K. Simplify expressions involving order of operations.</p> <p>L. Solve application problems involving fractions and mixed Numbers.</p> <p>M. Estimate the results of computations and judge the reasonableness of the result.</p> <p>III. Solve problems involving decimals. A. Read and write decimals.</p>

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	<p>B. Convert between decimals and fractions.</p> <p>C. Compare decimals.</p> <p>D. Round decimal numbers.</p> <p>E. Add, subtract, multiply and divide decimals.</p> <p>F. Simplify expressions involving order of operations.</p> <p>G. Solve application problems involving decimals.</p> <p>H. Estimate the results of computations and judge the reasonableness of the result.</p> <p>IV. Solve problems involving ratio and proportions. A. Write ratios and rates as simplified fractions.</p> <p>B. Find unit rates and unit prices.</p> <p>C. Write statements as proportions.</p> <p>D. Determine whether or not a proportion is true.</p> <p>Use proportions to solve application problems.</p>
Course Developer	
Means of Instruction	Lecture/Discussion
Required Textbook/Written Materials/Supplies	<i>See online Booklist for current book.</i>

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General Education Core Competencies

General Education Core Competencies	Course Methodology, Content and/or Assessment
<p>Communication: Students will be able to communicate effectively through reading, writing, speaking and listening.</p> <ul style="list-style-type: none">• Prepare written documents in a professional manner.• Develop oral communication skills to present information in a professional and appropriate manner.• Demonstrate appropriate listening skills in one-on-one and small and large group settings.	<p>The student is required to participate in class discussions and to work in small groups to demonstrate problem solving skills.</p>

General Education Core Competencies	Course Methodology, Content and/or Assessment
<p>Mathematical Reasoning: Students will apply those mathematical skills appropriate to their program of study.</p> <ul style="list-style-type: none">• Analyze and solve mathematical problems needed in the workplace, daily life and educational environment.• Interpret data using analytical methods.	
<p>Critical Thinking: Students will employ effective processes for resolving problems and making decisions.</p> <ul style="list-style-type: none">• Identify problems and potential causes.• Solve problems using basic research, analysis and interpretation.• Evaluate results of solutions and revise strategies as indicated by findings.	<p>Develop possible solutions to real world mathematical problems.</p>

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<p>Technology Utilization: Students will apply knowledge of computers on a level compatible with job and/or educational demands.</p> <ul style="list-style-type: none"> • Demonstrate a basic knowledge of computer applications including word processing, spreadsheets, databases, and presentation software. • Use basic operating system functions competently (e.g. store and retrieve data, load software). • Demonstrate communication and research skills through use of the internet. 	<p>Students are encouraged to utilize the internet to reinforce the mathematical concepts learned in class.</p> <p>Email is used to communicate with the instructor for homework assignments and turning in assignments.</p>
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General Education Core Competencies	Course Methodology, Content and/or Assessment
<p>Interpersonal Skills: Students will deal effectively and appropriately with others.</p> <ul style="list-style-type: none"> • Interact well with individuals and groups from diverse backgrounds and cultures. • Work with others in situational analysis, problem solving, and task accomplishment. • Demonstrate respect for the rights, work, and views of others. 	<p>The student will demonstrate the ability to work independently as well as in group settings to identify, analyze and solve real-world mathematical problems.</p>
<p>Professionalism: Students will exhibit professionalism through observances of a code of ethics, a sense of responsibility, good habits, and a positive attitude.</p> <ul style="list-style-type: none"> • Demonstrate personal and business integrity and ethics. • Recognize, manage, and cope with the transitions of change. • Utilize informational resources for lifelong learning. 	<p>The student will demonstrate these competencies by being responsible for their own conduct and respecting the rights of their instructor and fellow students in the classroom.</p>

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College Policies

Policy Type	Policy Description
Attendance Policy	<p>Williamsburg Technical College does not require specific attendance in a course. Acknowledging that participation supports student success in coursework, however, individual instructors may set attendance guidelines for the course. Those specific guidelines must be included in the course syllabus. (<i>See Syllabus Addendum provided by the instructor.</i>)</p> <p>In addition, students must attend during the first two weeks of class or inform the instructor of their intent to attend to remain on the class roster. If no prior arrangements have been made and the student does not attend during the first two weeks following the semester start date, the student will be dropped as a “no show” from that course following the second week of class.</p> <p>Class rosters will be final as of the end of the second week of classes.</p> <p>Students may withdraw from a class at any time by completing a withdrawal form in the Student Services Office. A student can only receive a “WP” grade if withdrawal is completed in the Student Services Office prior to the last date to receive a “WP” grade published in the academic calendar. Students who fail to withdraw by the specified time will receive a letter grade for the course. For specific procedures related to this policy, refer to WTC Procedure D-23.1.</p>
Policy Type	Policy Description
Policy for Students with Disabilities	<p>The Student Affairs Division provides counseling and support services which help students with disabilities to pursue academic programs of their choice and participate fully in campus life.</p> <p>The AVP for Student Affairs can arrange counseling, special parking, priority registration, and other reasonable services needed by students with disabilities. Students with disabilities are encouraged to contact the AVP for Student Affairs to discuss needs and concerns as they arise.</p>
Policy for Academic Misconduct	<p>All forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline. See the Student Code & Grievance Procedure in the Williamsburg Technical College Catalog for details.</p>

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Grading Policy	<p>The College operates on the semester hour system, and the following symbols are used in grading:</p> <p>A-- Excellent B -- Above Average C -- Average D -- Passing F -- Failure I -- Incomplete WF -- Withdrawal while failing WP -- Withdrawal while passing</p>
Policy for Class Safety and Emergencies	<p>Injuries must be reported to the AVP for Student Affairs immediately. Insurance claim forms are available in the Student Affairs division. Please refer to the college catalogue for more information on how Williamsburg Technical College addresses safety and emergency issues. For additional information, contact Student Affairs at 843.355.4162.</p> <p>Students taking coursework at off-site locations are responsible for reading and adhering to all safety instructions and guidance at the off-site location.</p> <p style="text-align: center;">Health Services and First Aid</p> <p>Williamsburg Technical College is a commuter institution; therefore, infirmary facilities are not provided. Basic first aid for minor injuries is available, and first aid kits are located in various departments of the College. Major illness or injury will be treated by health professionals. The campus is located adjacent to Williamsburg Regional Hospital.</p> <p>Each student is covered by accident insurance at no additional cost. This group insurance covers the student while on campus and during college-sponsored group travel.</p>