

Master Course Syllabus

Your College, Your Future



Established 1969

ECD 107 EXCEPTIONAL CHILDREN

Course Number	ECD 107
Course Title	Exceptional Children
Credit Hours	3
Prerequisites	None
Course Description	This course includes an overview of special needs children and their families. Emphasis is on prevalence of disorder, treatment modalities, and community resources serving exceptional children. The teacher's role in mainstreaming and early identification as well as federal legislation affecting exceptional children. The course purpose introduces students to the world of the exceptional child. Common exceptionalities that may be in group- care settings, the roles of the preschool teacher in meeting the needs of the individuals and the home- school relations will be discussed.
Course Objectives	1. Identify a variety of classifications of exceptionalities in young children. (NAEYC 1a, 1b) 2. Explain various causes for specific handicaps. (NAEYC 1a, 1b) 3. Describe environmental and educational adjustments that would be necessary for specified children with special needs. (NAEYC 1c, 4c, 4d) 4. Explain the effects of federal legislation on children with special needs and their families. Utilize available resources to aid children with special needs and their families. (NAEYC 2a, 2b, 2c, 4a, 5e) 5. Summarize teacher skills and curriculum approaches that are appropriate for preschool children with special needs. (NAEYC 1c, 4b) 6. Student will identify ways a child with special needs impacts the family. (NAEYC 2a, 2c) 7. Students will observe and record information about development and learning of a child with special needs. (NAEYC 3a, 3b, 3c, 3d)
Course Developer	Dr. Earlene Walker-Kelly
Means of Instruction	Lectures, classroom discussions, audiovisual materials, literature sharing, reference materials, class activities, group/individual presentations, toy/material making, guest lecturers, role play
Required Textbook/Written Materials/Supplies	<i>See Booklist online for current book.</i>

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General Education Core Competencies

General Education Core Competencies	Course Methodology, Content and/or Assessment
<p>Communication: Students will be able to communicate effectively through reading, writing, speaking and listening.</p> <ul style="list-style-type: none">• Prepare written documents in a professional manner.• Develop oral communication skills to present information in a professional and appropriate manner.• Demonstrate appropriate listening skills in one-on-one and small and large group settings.	<p>Each student will prepare a written report (typed APA) on an area of exceptionality and give an oral PowerPoint presentation. Report must be 10-typed pages with complete references. A list of acceptable topics is attached to this syllabus.</p>

General Education Core Competencies	Course Methodology, Content and/or Assessment
<p>Mathematical Reasoning: Students will apply those mathematical skills appropriate to their program of study.</p> <ul style="list-style-type: none">• Analyze and solve mathematical problems needed in the workplace, daily life and educational environment.• Interpret data using analytical methods.	
<p>Critical Thinking: Students will employ effective processes for resolving problems and making decisions.</p> <ul style="list-style-type: none">• Identify problems and potential causes.• Solve problems using basic research, analysis and interpretation.• Evaluate results of solutions and revise strategies as indicated by findings.	<p>A total of (4) four exams, each worth 100 point will be given. Each exam will cover information from the textbook, course lectures, discussions, and information covered. The exams dates will be scheduled and instructor will notify you.</p>

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<p>Technology Utilization: Students will apply knowledge of computers on a level compatible with job and/or educational demands.</p> <ul style="list-style-type: none">• Demonstrate a basic knowledge of computer applications including word processing, spreadsheets, databases, and presentation software.• Use basic operating system functions competently (e.g. store and retrieve data, load software).• Demonstrate communication and research skills through use of the internet.	<p>Students may use e-mail to correspond with instructor, use internet to search for information to complete learning activities.</p> <p>Each student will be required to develop a PowerPoint Presentation.</p>
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General Education Core Competencies	Course Methodology, Content and/or Assessment
<p>Interpersonal Skills: Students will deal effectively and appropriately with others.</p> <ul style="list-style-type: none">• Interact well with individuals and groups from diverse backgrounds and cultures.• Work with others in situational analysis, problem solving, and task accomplishment.• Demonstrate respect for the rights, work, and views of others.	<ul style="list-style-type: none">• Each student will be required to plan and prepare a teacher-made or modified activity, or material designed for uses with children with special needs.
<p>Professionalism: Students will exhibit professionalism through observances of a code of ethics, a sense of responsibility, good habits, and a positive attitude.</p> <ul style="list-style-type: none">• Demonstrate personal and business integrity and ethics.• Recognize, manage, and cope with the transitions of change.• Utilize informational resources for lifelong learning.	<p>Be eager for a lifelong learning career.</p>

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College Policies

Policy Type	Policy Description
Attendance Policy	<p>Williamsburg Technical College does not require specific attendance in a course. Acknowledging that participation supports student success in coursework, however, individual instructors may set attendance guidelines for the course. Those specific guidelines must be included in the course syllabus. (<i>See Syllabus Addendum provided by the instructor.</i>)</p> <p>In addition, students must attend during the first two weeks of class or inform the instructor of their intent to attend to remain on the class roster. If no prior arrangements have been made and the student does not attend during the first two weeks following the semester start date, the student will be dropped as a “no show” from that course following the second week of class.</p> <p>Class rosters will be final as of the end of the second week of classes.</p> <p>Students may withdraw from a class at any time by completing a withdrawal form in the Student Services Office. A student can only receive a “WP” grade if withdrawal is completed in the Student Services Office prior to the last date to receive a “WP” grade published in the academic calendar. Students who fail to withdraw by the specified time will receive a letter grade for the course. For specific procedures related to this policy, refer to WTC Procedure D-23.1.</p>
Policy Type	Policy Description
Policy for Students with Disabilities	<p>The Student Affairs Division provides counseling and support services which help students with disabilities to pursue academic programs of their choice and participate fully in campus life.</p> <p>The AVP for Student Affairs can arrange counseling, special parking, priority registration, and other reasonable services needed by students with disabilities. Students with disabilities are encouraged to contact the AVP for Student Affairs to discuss needs and concerns as they arise.</p>
Policy for Academic Misconduct	All forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline. See the Student Code & Grievance Procedure in the Williamsburg Technical College Catalog for details.

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Grading Policy	<p>The College operates on the semester hour system, and the following symbols are used in grading:</p> <p>A-- Excellent B -- Above Average C -- Average D -- Passing F -- Failure I -- Incomplete WF -- Withdrawal while failing WP -- Withdrawal while passing</p>
Policy for Class Safety and Emergencies	<p>Injuries must be reported to the AVP for Student Affairs immediately. Insurance claim forms are available in the Student Affairs division. Please refer to the college catalogue for more information on how Williamsburg Technical College addresses safety and emergency issues. For additional information, contact Student Affairs at 843.355.4162.</p> <p>Students taking coursework at off-site locations are responsible for reading and adhering to all safety instructions and guidance at the off-site location.</p> <p style="text-align: center;">Health Services and First Aid</p> <p>Williamsburg Technical College is a commuter institution; therefore, infirmary facilities are not provided. Basic first aid for minor injuries is available, and first aid kits are located in various departments of the College. Major illness or injury will be treated by health professionals. The campus is located adjacent to Williamsburg Regional Hospital.</p> <p>Each student is covered by accident insurance at no additional cost. This group insurance covers the student while on campus and during college-sponsored group travel.</p>