

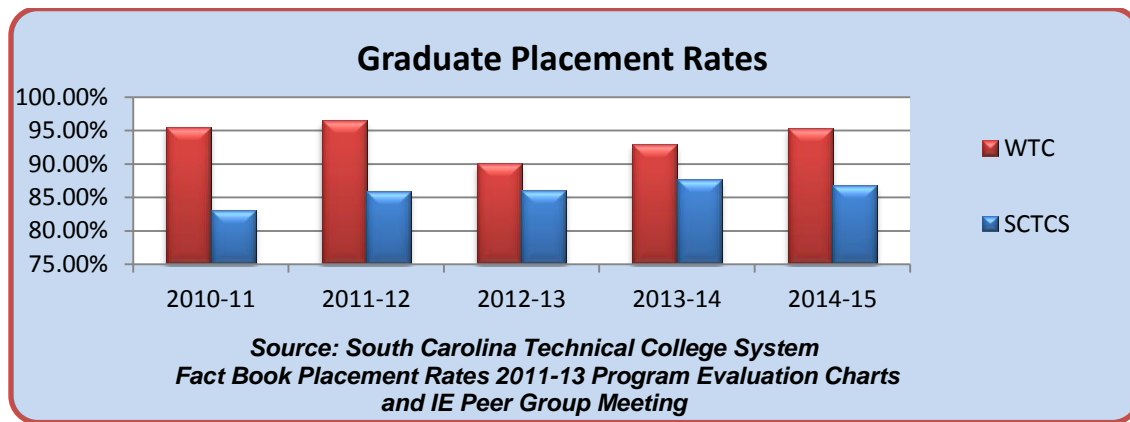
Williamsburg Technical College  
Student Achievement and Success  
Academic Year 2016-2017

Williamsburg Technical College (WTC) identifies Indicators of Effectiveness in the WTC Institutional Effectiveness Manual. Regarding those goals associated with student achievement and the success of students in achieving those goals, following is WTC’s statement of goals and associated measures.

**1. Graduate Placement Rate**

Academic Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
WTC	95.58%	96.45%	90.08%	92.91%	95.27%
SCTCS	83.12%	85.95%	86.06%	87.71%	86.86%

Source: SCTCS Fact Book Placement Rates and IE Peer Group Meeting



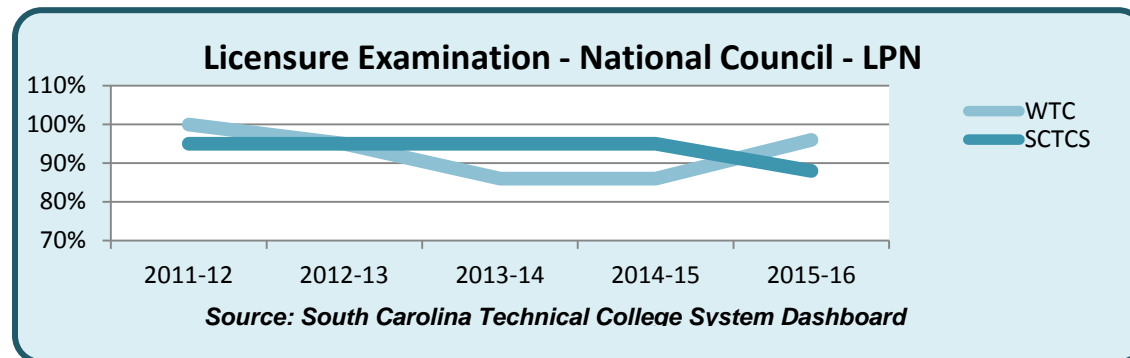
Target performance level is 85%.

WTC met or exceeded the target performance level for all periods shown.

**2. Licensure Examination (National Council Licensure - LPN)**

Academic Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
WTC	100%	95%	86%	86%	96%
SCTCS	95%	95%	95%	95%	88%

Source: SCTCS Dashboard



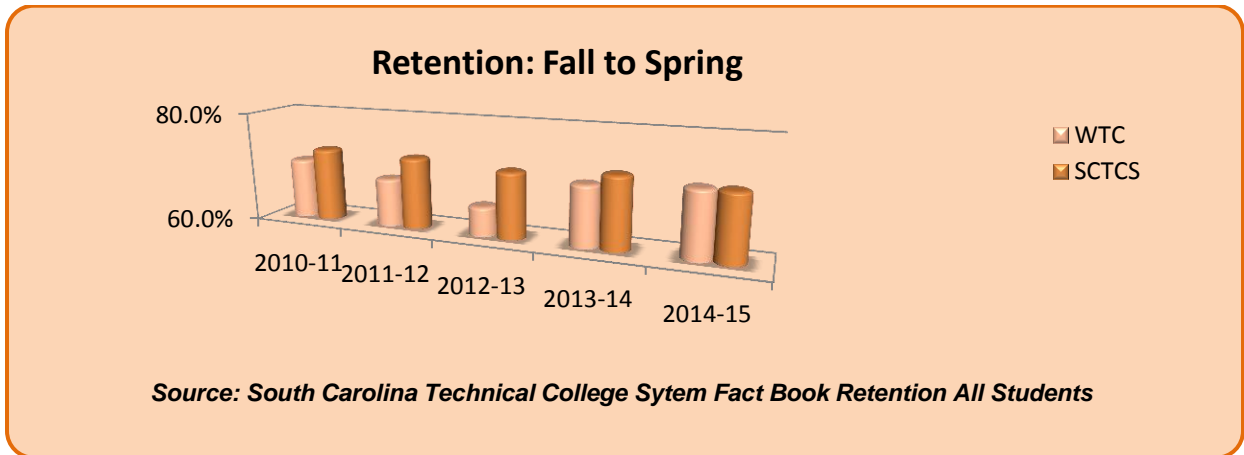
Target performance level is 85% pass rate for individuals taking the exam for the first-time.

WTC met or exceeded the target performance level for all periods shown.

### 3. Retention (Fall to Spring)

Academic Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
WTC	71%	69%	65%	71%	72%
SCTCS	73%	73%	72%	73%	72%

Source: SCTCS Fact Book Retention All Students



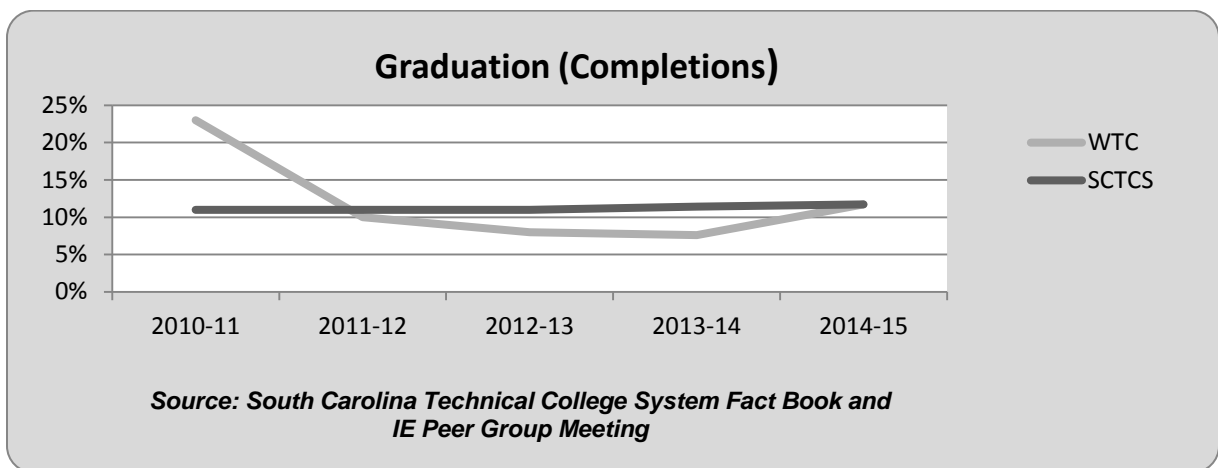
Target performance level is 71%.

WTC met the target in the first period reported, did not meet the target performance level in the second and third period reported, but did meet the targeted performance level in the last two periods reported.

### 4. Graduation (Completions)

Academic Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
WTC	23%	10%	8%	8%	12%
SCTCS	11%	11%	11%	11%	12%

Source: SCTCS Fact Book and IE Peer Group Meeting



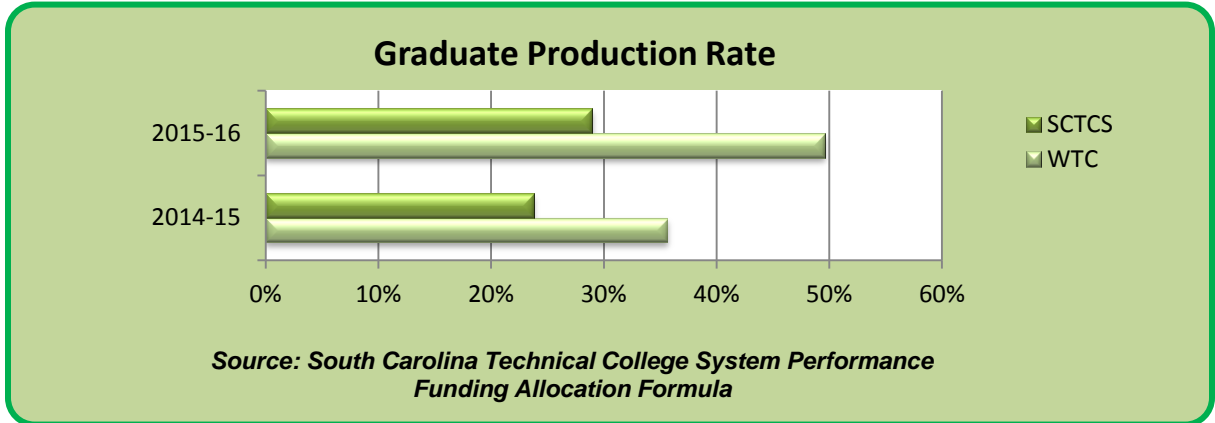
Target performance level is the prior year SCTCS average.

WTC met the target in the first period reported, did not meet the target performance level in the second through fourth period reported, but did meet the targeted performance level in the last period reported.

**5. Graduate Production Rate**

Academic Year	2014-2015	2015-2016
WTC	36%	50%
SCTCS	24%	29%

Source: SCTCS Performance Funding Allocation Formula.



Target performance level is greater than or equal to 25%.

WTC met or exceeded the target performance level for all periods shown.

**6. Student Engagement**

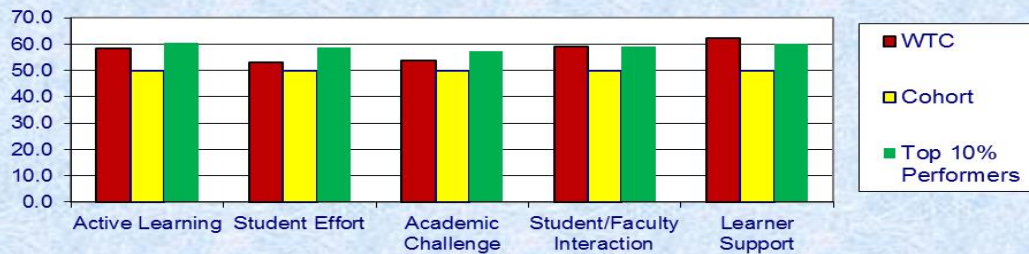
2014	Active Learning	Student Effort	Academic Challenge	Student/Faculty Interaction	Learner Support
WTC	58.2	53.0	53.8	59.0	62.1
Cohort	50.0	50.0	50.0	50.0	50.0
Top 10% Performers	60.3	58.6	57.4	59.1	60.2

2015	Active Learning	Student Effort	Academic Challenge	Student/Faculty Interaction	Learner Support
WTC	57.7	50.4	50.1	60.2	59.1
Cohort	50.0	50.0	50.0	50.0	50.0
Top 10% Performers	59.4	58.0	56.6	58.9	59.8

2016	Active Learning	Student Effort	Academic Challenge	Student/Faculty Interaction	Learner Support
WTC	50.3	51.5	47.4	54.9	58.7
Cohort	50.0	50.0	50.0	50.0	50.0
Top 10% Performers	59.6	57.9	56.9	59.0	59.8

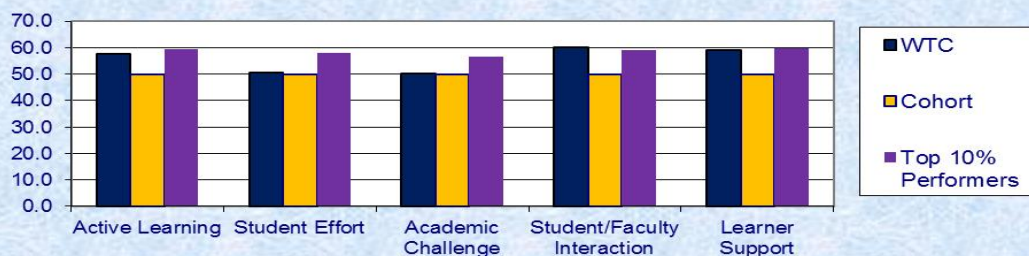
Source: CCSSE Key Findings Report

### CCSSE 2014 Academic Year Benchmark Scores



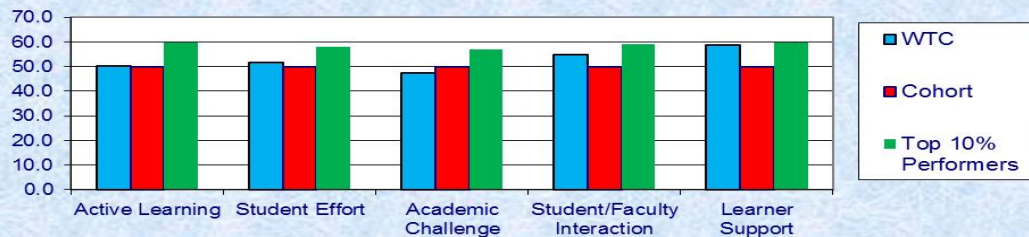
Source: CCSSE 2014 Key Findings Report

### CCSSE 2015 Academic Year Benchmark Scores



Source: CCSSE 2015 Key Findings Report

### CCSSE 2016 Academic Year Benchmark Scores



Source: CCSSE 2016 Key Findings Report

Target performance levels are to exceed the Cohort level and compare favorably with Top 10% Performers for all measures.

With the exception of one measure in 2016, WTC met or exceeded the target performance levels for all measures for all periods shown.