



MASTER COURSE SYLLABUS

SPA 101 ~ ELEMENTARY SPANISH I

*Your College, Your Future
Established 1969*

Department of Arts, Science & Education

Course Number	SPA 101
Course Title	Elementary Spanish I
Credit Hours	4
Prerequisites	General knowledge of basic computer skills and curriculum level reading and English Compass scores or completion of ENG-155 with grade of "C" or higher.
Course Description	This course is a study of the four basic language skills: listening, speaking, reading, and writing, including an introduction to the Spanish culture.
Student Learning Goals/Objectives	Develop basic proficiency of the four language skills to communicate in Spanish.
Course Developer	Barbara Mooney-Siniard
Means of Instruction	Spanish 101 will combine a variety of instructional techniques: lectures, demonstrations, whole class and individualized instruction, grammar and writing activities, and internet activities as designated for each unit of work.
Required Textbook/Written Materials/Supplies	SPA 101 Package including the Tell Me More access card, headset with microphone, and a Spanish-English dictionary. Package is available in the College's Bookstore. Notebook, paper and pens/pencils

General Education Core Competencies

General Education Core Competencies	Course Methodology, Content and/or Assessment
<p>Communication: Students will be able to communicate effectively through reading, writing, speaking and listening.</p> <ul style="list-style-type: none"> • Prepare written documents in a professional manner. • Develop oral communication skills to present information in a professional and appropriate manner. • Demonstrate appropriate listening skills in one-on-one and small and large group settings. 	<p>Students will use computers to listen and record lesson activities for language skills learning.</p> <p>Instructor will demonstrate the use of language program on the web.</p> <p>Students will research a cultural topic with guidelines provided by the instructor.</p>
General Education Core Competencies	Course Methodology, Content and/or Assessment
<p>Mathematical Reasoning: Students will apply those mathematical skills appropriate to their program of study.</p> <ul style="list-style-type: none"> • Analyze and solve mathematical problems needed in the workplace, daily life and educational environment. • Interpret data using analytical methods. 	
<p>Critical Thinking: Students will employ effective processes for resolving problems and making decisions.</p> <ul style="list-style-type: none"> • Identify problems and potential causes. • Solve problems using basic research, analysis and interpretation. • Evaluate results of solutions and revise strategies as indicated by findings. 	<p>Students will solve puzzles and sentence restricting through diverse program activities.</p>

<p>Technology Utilization: Students will apply knowledge of computers on a level compatible with job and/or educational demands.</p> <ul style="list-style-type: none"> • Demonstrate a basic knowledge of computer applications including word processing, spreadsheets, databases, and presentation software. • Use basic operating system functions competently (e.g. store and retrieve data, load software). • Demonstrate communication and research skills through use of the internet. 	<p>Students will complete all lesson requirements through the use of computers with headphones and microphones.</p>
<p>Interpersonal Skills: Students will deal effectively and appropriately with others.</p> <ul style="list-style-type: none"> • Interact well with individuals and groups from diverse backgrounds and cultures. • Work with others in situational analysis, problem solving, and task accomplishment. • Demonstrate respect for the rights, work, and views of others. 	<p>Students will work both individually and with others who need help in task completions.</p> <p>Students will work with each other to encourage task completions within the assigned deadlines.</p>
<p>General Education Core Competencies</p>	<p>Course Methodology, Content and/or Assessment</p>
<p>Professionalism: Students will exhibit professionalism through observances of a code of ethics, a sense of responsibility, good habits, and a positive attitude.</p> <ul style="list-style-type: none"> • Demonstrate personal and business integrity and ethics. • Recognize, manage, and cope with the transitions of change. • Utilize informational resources for lifelong learning. 	<p>Students will demonstrate respect to others in both personal and work related activities in the classroom.</p>

College Policies

Policy Type	Policy Description
<p>Attendance Policy</p>	<p>Williamsburg Technical College does not require specific attendance in a course. Acknowledging that participation</p>

	<p>supports student success in coursework, however, individual instructors may set attendance guidelines for the course. Those specific guidelines must be included in the course syllabus. (<i>See Syllabus Addendum provided by the instructor.</i>)</p> <p>In addition, students must attend during the first two weeks of class or inform the instructor of their intent to attend to remain on the class roster. If no prior arrangements have been made and the student does not attend during the first two weeks following the semester start date, the student will be dropped as a “no show” from that course following the second week of class. Class rosters will be final as of the end of the second week of classes.</p> <p>Students may withdraw from a class at any time by completing a withdrawal form in the Student Services Office. A student can only receive a “W” grade if withdrawal is completed in the Student Services Office prior to the last date to receive a “W” grade published in the academic calendar. Students who fail to withdraw by the specified time will receive a letter grade for the course. For specific procedures related to this policy, refer to WTC Procedure D-23.1.</p>
Policy for Students with Disabilities	<p>The Student Affairs Division provides counseling and support services which help students with disabilities to pursue academic programs of their choice and participate fully in campus life.</p> <p>The VP for Student Affairs can arrange counseling, special parking, priority registration, and other reasonable services needed by students with disabilities. Students with disabilities are encouraged to contact the VP for Student Affairs to discuss needs and concerns as they arise.</p>
Policy Type	Policy Description
Policy for Academic Misconduct	All forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline. See the Student Code & Grievance Procedure in the Williamsburg Technical College Catalog for details.
Grading Policy	<p>The College operates on the semester hour system, and the following symbols are used in grading:</p> <p>A = Excellent B = Above Average C = Average D = Passing F = Failure I = Incomplete WF = Withdrawal while failing WP = Withdrawal while passing</p>

Policy for Class Safety and Emergencies	<p>Please refer to the college catalogue for more information on how Williamsburg Technical College addresses safety and emergency issues. For additional information, contact Student Affairs.</p> <p style="text-align: center;">Health Services and First Aid</p> <p>Williamsburg Technical College is a commuter institution; therefore, infirmary facilities are not provided. Basic first aid for minor injuries is available, and first aid kits are located in various departments of the College. Major illness or injury will be treated by health professionals. The campus is located adjacent to Williamsburg Regional Hospital.</p> <p>Each student is covered by accident insurance at no additional cost. This group insurance covers the student while on campus and during college-sponsored group travel.</p> <p>Injuries must be reported to the VP for Student Affairs immediately. Insurance claim forms are available in the Student Affairs division.</p>
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