<table>
<thead>
<tr>
<th>Course Number</th>
<th>NUR 101</th>
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<tbody>
<tr>
<td>Course Title</td>
<td>Fundamentals of Nursing</td>
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<tr>
<td>Credit Hours</td>
<td>6</td>
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<tr>
<td>Prerequisites/ Co requisites</td>
<td>Acceptance into Practical Nursing, C or better in Gen-Ed Courses, Co-Req. NUR 106 Pharmacologic Basic in Nursing Practice</td>
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<tr>
<td>Course Description</td>
<td>This course facilitates the development of beginning technical competency in the application of the nursing process to assist in meeting the needs of selected patients of varying ages. This course will also facilitate an introduction to nursing and roles of the nurse in micro and macro-systems, as well as profession related and patient care concepts. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these skills in a clinical laboratory setting. An introduction to the nursing process provides a decision making framework to assist students in developing effective clinical judgement skills.</td>
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<tr>
<td>Student Learning Goals/Objectives</td>
<td>Apply basic concept of safety when administering nursing care in the healthcare environment. (Safety)</td>
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<td></td>
<td>Apply basic concept of clinical decision making when administering nursing care in the healthcare environment. (Evidenced base practice)</td>
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<td></td>
<td>Student is able to apply basic concept of patient care when administering nursing care. (Leadership)</td>
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<td>Student is able to apply basic concepts of professional behavior when administering nursing care in the healthcare environment. (Professionalism)</td>
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<td></td>
<td>The student will be able to apply basic concept of communication to build a nurse to patient relationship in the healthcare environment. (Communication)</td>
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The student is able to recall clinical, culturally sensitive care along with ethical and legal considerations when providing care. (Patient Centered care).

Demonstrate basic nursing skills using proper techniques and measures to promote safe quality patient care (Team Work and Collaboration).

Discuss the importance of selected concepts related to patient centered care as they pertain to providing and directing safe quality patient care (Quality Improvement).

Describe the nurse's role in identifying and supporting physiologic and psychosocial needs of patients taking into account their diverse backgrounds, preferences, and values (Patient education).

Apply the various elements of the nursing process to mitigate errors and support clinical decision making and evidenced base practice (Informatics).

Discuss the role of the nurse and scope of practice, in both micro and macrosystems and supporting guidelines including standards of nursing practice, code ethics, nurse practice acts, regulatory and institutional policies and professional registration/certifications (Critical Thinking).

<table>
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<tr>
<th>Course Developer</th>
<th>Heather Anderson</th>
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<td>Means of Instruction</td>
<td>Lectures, class discussions, demonstrations, reading assignments, written assignments, lab practices, return demonstrations, audio-visual materials and assigned journal readings.</td>
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<tr>
<td>Required Textbook/Written Materials/Supplies</td>
<td><strong>See Booklist online for current book.</strong></td>
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**General Education Core Competencies**
| **Communication:** Students will be able to communicate effectively through reading, writing, speaking and listening. | The student is required to read assignments from the course textbook and outside sources.  
The student is required to submit several clinical written and oral reports.  
The student is required to participate in class discussion. |
| --- | --- |
| • Prepare written documents in a professional manner.  
• Develop oral communication skills to present information in a professional and appropriate manner.  
• Demonstrate appropriate listening skills in one-on-one and small and large group settings. | |

| **Mathematical Reasoning:** Students will apply those mathematical skills appropriate to their program of study. | Basic mathematical and analytical skills are developed through defining drug calculation problems.  
The student will analyze alternatives and use formulas to solve problems. |
| --- | --- |
| • Analyze and solve mathematical problems needed in the workplace, daily life and educational environment.  
• Interpret data using analytical methods. | |

| **Critical Thinking:** Students will employ effective processes for resolving problems and making decisions. | The student will apply rational problem solving when implementing plan of care.  
The student will seeks consultation when clinical problems fall outside current knowledge or scope of practice. |
| --- | --- |
| • Identify problems and potential causes.  
• Solve problems using basic research, analysis and interpretation.  
• Evaluate results of solutions and revise strategies as indicated by findings. | |

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<th><strong>General Education Core Competencies</strong></th>
<th><strong>Course Methodology, Content and/or Assessment</strong></th>
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| **Technology Utilization:** Students will apply knowledge of computers on a level compatible with job and/or educational demands.  
• Demonstrate a basic knowledge of computer applications including word processing, spreadsheets, databases, and presentation software.  
• Use basic operating system functions competently (e.g. store and retrieve data, load software).  
• Demonstrate communication and research skills through use of the internet. | Students will protects the safety and privacy of the individual's computerized and paper health care records and information. |
### Interpersonal Skills
Students will deal effectively and appropriately with others.
- Interact well with individuals and groups from diverse backgrounds and cultures.
- Work with others in situational analysis, problem solving, and task accomplishment.
- Demonstrate respect for the rights, work, and views of others.

The student will collect data for individuals using standard protocol or tool: implement plan of care; report/record findings and assist in planning and evaluating care.

The student will contribute to the development of nursing care plans.

The student will express a caring and empathetic connection with individuals in order to provide compassionate, sensitive and appropriate care.

### Professionalism
Students will exhibit professionalism through observances of a code of ethics, a sense of responsibility, good habits, and a positive attitude.
- Demonstrate personal and business integrity and ethics.
- Recognize, manage, and cope with the transitions of change.
- Utilize informational resources for lifelong learning.

The student will adhere to Nursing Code of Ethics.

The student will respect privacy and dignity of the patient.

The student will comply with the Nurse Practice Act.

### College Policies

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<tr>
<th>Policy Type</th>
<th>Policy Description</th>
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| Attendance Policy           | *Williamsburg Technical College does not require specific attendance in a course. Acknowledging that participation supports student success in coursework, however, individual instructors may set attendance guidelines for the course. Those specific guidelines must be included in the course syllabus.* *(See Syllabus Addendum provided by the instructor.)*  
In addition, students must attend during the first two weeks of class or inform the instructor of their intent to attend to remain on the class roster. If no prior arrangements have been made and the student does not attend during the first two weeks following the semester start date, the student will be dropped as a “no show” from that course following the second week of class. Class rosters will be final as of the end of the second week of classes.  
Students may withdraw from a class at any time by completing a withdrawal form in the Student Services Office. A student can only receive a “WP” grade if withdrawal is completed in the Student Services Office prior to the last date to receive a “WP” grade published in the academic calendar. Students who fail to withdraw by the specified time will receive a letter grade for the course. For specific procedures related to this policy, refer to WTC Procedure D-23.1. |

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*Date: may 2018*
support services which help students with disabilities to pursue academic programs of their choice and participate fully in campus life.

The AVP for Student Affairs can arrange counseling, special parking, priority registration, and other reasonable services needed by students with disabilities. Students with disabilities are encouraged to contact the AVP for Student Affairs to discuss needs and concerns as they arise.

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<tr>
<th>Policy for Academic Misconduct</th>
<th>All forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline. See the Student Code &amp; Grievance Procedure in the Williamsburg Technical College Catalog for details.</th>
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| Grading Policy | The College operates on the semester hour system, and the following symbols are used in grading:  
A = Excellent  
B = Above Average  
C = Average  
D = Passing  
F = Failure  
I = Incomplete  
WF = Withdrawal while failing  
WP = Withdrawal while passing |

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<tr>
<th>Policy for Class Safety and Emergencies</th>
<th>Please refer to the college catalogue for more information on how Williamsburg Technical College addresses safety and emergency issues. For additional information, contact Student Affairs.</th>
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| Health Services and First Aid | Williamsburg Technical College is a commuter institution; therefore, infirmary facilities are not provided. Basic first aid for minor injuries is available, and first aid kits are located in various departments of the College. Major illness or injury will be treated by health professionals. The campus is located adjacent to Williamsburg Regional Hospital.  
Each student is covered by accident insurance at no additional cost. This group insurance covers the student while on campus and during college-sponsored group travel.  
Injuries must be reported to the AVP for Student Affairs immediately. Insurance claim forms are available in the Student Affairs division. |